



Syllabus for academic year: 2021/2022													
Training cycle: 2016/2017-2021/2022													
Description of the course													
Course	Psychiatry (2)						Group of detailed education results						
							Group code E	Group name NON-INTERVENTIONAL CLINICAL SCIENCES					
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> X uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> X full-time <input type="checkbox"/> part-time												
Year of studies	VI				Semester:		<input checked="" type="checkbox"/> X winter <input type="checkbox"/> summer						
Type of course	<input checked="" type="checkbox"/> X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester: 60h													
Department of Psychiatry													
Direct (contact) education ¹			12		48								
Distance learning ²													
Summer semester:													
NA													

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning



Direct (contact) education																				
Distance learning																				
TOTAL per year:																				
Department of Psychiatry																				
Direct (contact) education																				
Distance learning																				
<p>Educational objectives (max. 6 items)</p> <p>C1. To familiarize students with the knowledge of mental disorders, their diagnostics and treatment</p> <p>C2. To develop the clinical skills: contact with patient, diagnosing and treating mental disorders, as well as referring patient to appropriate mental health care units.</p> <p>C3. To use the Mental Health Act in clinical practice.</p> <p>C4 To development social competences needed to practice the medical profession, in accordance with graduate's profile.</p>																				
<p align="center">Education result for course in relation to verification methods of the intended education result and the type of class:</p>																				
Number of detailed education result	Student who completes the course knows/is able to										Methods of verification of intended education results	Form of didactic class *enter the abbreviation								
E.W14.	Know and understand causes, symptoms, principles of diagnosis and therapeutic management of the most common diseases of the nervous system, including: 5) dementias, particularly Alzheimer's disease, frontotemporal dementia, vascular dementia and other dementia syndromes										Test	AC,CC								
E.W17.	Describe the symptoms, diagnosis and therapeutic management of the most common mental disorders, including: 1. schizophrenia, 2. affective disorders, 3. neurosis and adjustment disorders, 4. eating disorders, 5. disorders related to the use of psychoactive substances, 6. sleep disorders;										Test	AC,CC								
E.W18.	Understand the principles of diagnosis and management of psychiatric emergencies, including suicide										Test	CC								
E.W19.	Understand the specificity of mental disorders and their treatment in children, adolescents and in old age										Test	AC,CC								
E.W20.	Diagnose the symptoms of mental disorders in the course of somatic diseases, their impact on the course of the underlying										Test	AC,CC								



	disease and prognosis, and the principles of their treatment		
E.W21.	Understand the issue of human sexuality and the main disorders associated with it;	Test	AC,CC
E.W22.	Know the legislation on mental health protection, with particular reference to the rules on admission to a psychiatric hospital	Test	CC
E.U5.	conduct a psychiatric examination;	Mini-CEX	CC
E.U13.	assess and describe the somatic and psychological state of the patient	Mini-CEX	CC
E.U38.	maintain patient medical records	Mini-CEX	CC
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning			
Student's amount of work (balance of ECTS points):			
Student's workload (class participation, activity, preparation, etc.)		Student Workload	
1. Number of hours of direct contact:		60	
2. Number of hours of distance learning:		0	
3. Number of hours of student's own work:		102	
4. Number of hours of directed self-study		n/a	
Total student's workload		162	
ECTS points for course		4	
Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)			
Lectures N/A			
Seminars N/A			
Classes:			
1. Mental disorders in the elderly (psychogeriatrics). Dementia and other organic mental disorders			
2. Mental disorders in children and adolescents (neurodevelopmental disorders, emotional, behavioral and eating disorders).			
3. Schizophrenia and other psychotic disorders			
4. Affective disorders.			
5. Neurotic disorders (anxiety, adaptive, obsessive-compulsive, somatic, etc.).			
6. Personality disorders. Personality, defense mechanisms, coping strategies. Behavioral disorders in adults.			
7. Mental disorders related to the somatic diseases. Presentation of the most common clinical problems (including cardiovascular diseases, diabetes, psychophysiological, gastrointestinal, dermatological disorders, chronic pain, cancer, etc.).			
8. Psychiatric emergencies. Agitated patient. The problem of suicides. Mental Health Act			
Auditory Classes			
1. Child and adolescent psychiatry			
2. Human sexuality			
3. Psychotherapy			
4. Liaison psychiatry			
5. Biological treatments in psychiatry (other than pharmacotherapy)			
6. Pharmacotherapy in psychiatry			
Basic literature (list according to importance, no more than 3 items)			



1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams & Wilkins; 4th Edition (2017)
2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; 3rd Edition (2011)
3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; 5th Edition (20017)

Additional literature and other materials (no more than 3 items)

1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; 14th Edition (2016)
2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; 9th Edition (2011) Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press; 7th Edition (2017)

Preliminary conditions: (minimum requirements to be met by the student before starting the course)
Completion and credit of the Psychiatry course at the 5th year. Being prepared with topic for current classes

Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Each absence must be made up, including rector's days or dean's hours.

Each absence must be made up, including rector's days or dean's hours by joining an other students group. In case it joining other student group is not possible, student must prepare a presentation or essay on the topic given by teacher as a form of self-education.

Credit with the grade (obtained from the teacher in direct contact during classes) is based on the knowledge presented by students (oral colloquium) and passing the practical exam in the form of mini-CEX and is a pre-condition for the final exam, which is a test one.

Credits and exams take place in direct contact with an academic teacher or using electronic means of communication

Warning! Attendance can not be a condition for passing the course

Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	Providing and articulating an individual utterance on a given topic that proves full understanding of the question and knowledge of the topic; penetrating discussion of the issue; no content and terminological errors
Good Above (4.5)	Providing and articulating an individual utterance on a given topic that proves solid understanding of the question and knowledge of the topic; solid discussion of the issue; no content and terminological errors
Good (4.0)	Providing and articulating an individual utterance on a given topic that proves solid understanding of the question and knowledge of the topic; solid discussion of the issue; minor content and terminological errors
Satisfactory Plus (3.5)	Attempt to provide and articulate an individual utterance on a given topic that proves partial understanding of the question and knowledge of the topic; comprehensive but superficial discussion of the issue; minor content and/or terminological errors
Satisfactory (3.0)	Attempt to provide and articulate an individual utterance on a given topic that proves partial understanding of the question and knowledge of the topic; partial discussion of the issue; minor content and/or terminological errors

³ The verification must cover all education results, which are realize in all form of classes within the course



Criteria for courses ending with a credit ³	
Credit	N/A

Grade:	Criteria for exam ³
Very Good (5.0)	28-30 pkt
Good Above (4.5)	25-27 pkt
Good (4.0)	22-24 pkt
Satisfactory Plus (3.5)	19-21 pkt
Satisfactory (3.0)	16-18 pkt

Department in charge of the course:	Department of Psychiatry
Department address:	50-367 Wrocław, Wyb. Pasteura 10
Telephone:	71 784 16 00, 71 784 1630
E-Mail:	jozef.zajac@umed.wroc.pl

Person in charge for the course:	prof. dr hab. Joanna Rymaszewska
Telephone:	71 784 16 00
E-Mail:	joanna.rymaszewska@umed.wroc.pl

List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Jerzy Leszek	Professor, MD., PhD.	Medical science	Academic teacher	AC, CC
Monika Kantorska- Janiec	MD., PhD.	Medical science	Academic teacher	AC, CC
Elżbieta Trypka	MD., PhD.	Medical science	Academic teacher	AC, CC
Tomasz Hadryś	MD., PhD.	Medical science	Academic teacher	AC, CC
Dorota Szcześniak	MD., PhD.	Medical science	Academic teacher	CC
Monika Szewczuk-Bogusławska	MD., PhD.	Medical science	Academic teacher	AC, CC
Patryk Piotrowski	MD., PhD.	Medical science	Academic teacher	CC
Marta Lenart	MSc	Medical science	Academic teacher	CC
Anna Pałega	M Sc., PhD	Medical science	Academic teacher	CC
Damian Siwicki	MD	Medical science	Academic teacher	CC
Julian Maciaszek	MD	Medical science	Academic teacher	CC
Karolina Fila-Witecka	M Sc.	Medical science	Ph student	CC
Anna Gładka	MD	Medical science	Ph student	CC
Tomasz Wieczorek	MD	Medical science	Ph student	CC
Mateusz Łuc	MD	Medical science	Ph student	CC
Adrianna Senczyszyn	M Sc.	Medical science	Ph student	CC



Date of Syllabus development

25.06.2021

Syllabus developed by

Dr med. Monika Kantorska Janiec

Signature of Head(s) of teaching unit(s)

Uniwersytec Medyczny we Wrocławiu
KATEDRA PSYCHIATRII
.....
KLINIKA PSYCHIATRII
kierownik
prof. dr hab. Joanna Rymaszewska

Dean's signature

Wrocław Medical University
Faculty of Medicine
.....
prof. Beata Sobieszczkańska, PhD