



Syllabus for academic year: 2021/2022													
Training cycle: 2017/2018-2022/2023													
Description of the course													
Course	Psychiatry (1)						Group of detailed education results						
							Group code E			Group name NON-INTERVENTIONAL CLINICAL SCIENCES			
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	V				Semester:		<input type="checkbox"/> winter <input checked="" type="checkbox"/> summer						
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
NA													
Direct (contact) education ¹													
Distance learning ²													
Summer semester:													
Department of Psychiatry													

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning



Direct (contact) education			8		34									
Distance learning	18													
TOTAL per year:														
Department of Psychiatry														
Direct (contact) education			8		34									
Distance learning	18													
Educational objectives (max. 6 items)														
<p>C1. To familiarize students with the knowledge of mental disorders, their diagnostics and treatment</p> <p>C2. To develop the clinical skills: contact with patient, diagnosing and treating mental disorders, as well as referring patient to appropriate mental health care units.</p> <p>C3. To use the Mental Health Act in clinical practice.</p> <p>C4 To development social competences needed to practice the medical profession, in accordance with graduate's profile.</p>														
Education result for course in relation to verification methods of the intended education result and the type of class:														
Number of detailed education result	Student who completes the course knows/is able to				Methods of verification of intended education results	Form of didactic class *enter the abbreviation								
D.W13.	the mechanisms, aims and treatment of addiction to psychoactive substances				Test	AC, CC								
E.W15.	the basic concepts of pathogenesis of mental disorders				Test	AC, CC								
E.W16.	the general symptomatology of mental disorders and the principles for their classification according to the main classification systems				Test	AC, CC								
E.W17.	Describe the symptoms, diagnosis and therapeutic management of the most common mental disorders, including: 1. schizophrenia, 2. affective disorders, 3. neurosis and adjustment disorders, 4. eating disorders, 5. disorders related to the use of psychoactive substances, 6. sleep disorders;				Test	AC, CC								
E.U5.	conduct a psychiatric examination;				Mini-CEX	CC								
E.U13.	assess and describe the somatic and psychological state of the patient				Mini-CEX	CC								
E.U38.	maintain patient medical records				Mini-CEX	CC								
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC-														

foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning	
Student's amount of work (balance of ECTS points):	
Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	42
2. Number of hours of distance learning:	12
3. Number of hours of student's own work:	20
4. Number of hours of directed self-study	n/a
Total student's workload	80
ECTS points for course	2,5
Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
<ol style="list-style-type: none"> 1. Development of psychiatry, General psychopathology. Classification of mental disorders 2. Psychotic disorders. Affective disorders 3. Neurotic, anxiety and somatic disorders. Eating disorders and sleep disorders. 4. Psychoactive substances misuse. Forensic Psychiatry 5. Biological treatment of mental disorders 6. Psychogeriatrics. Mental disorders in children and adolescents 	
Seminars	
N/A	
Classes:	
<ol style="list-style-type: none"> 1. Symptomatology of mental disorders. The experience of meeting a mentally disturbed person. 2. Psychiatric examination and psychiatric interview. Criteria of mental norm and pathology, the basis of psychiatric diagnosis. 3. Psychological analysis, defense mechanisms of personality. 4. Psychiatric examination with the analysis of the observed defense mechanisms. 5. Classification of mental disorders on the basis of a case study. Examination of the patient, analysis of patient – doctor interaction. 6. Legal and deontological issues of psychiatric intervention. 7. Psychiatric examination including legal elements. Doctor trustee, doctor clerk. 	
Auditory Classes	
<ol style="list-style-type: none"> 1. Psychiatric examination. 2. Basic psychopathology, part 1 3. Basic psychopathology part. 2 4. Introduction to clinical psychology, Psychological diagnostics in psychiatry. 	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> 1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams & Wilkins; 4th Edition (2017) 2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; 3rd Edition (2011) 3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; 5th Edition (20017) 	
Additional literature and other materials (no more than 3 items)	
<ol style="list-style-type: none"> 1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; 14th Edition (2016) 2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: 3. Lippincott Williams & Wilkins; 9th Edition (2011) Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press; 7th Edition (2017) 	
Preliminary conditions: (minimum requirements to be met by the student before starting the course)	
Completion and credit of the Psychiatry course at the 5th year. Being prepared with topic for current classes	

Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Each absence must be made up, including rector's days or dean's hours.

Each absence must be made up, including rector's days or dean's hours by joining an other students group. In case it joining other student group is not possible, student must prepare a presentation or essay on the topic given by teacher as a form of self-education.

Credit with the grade obtained during classes basing on the knowledge presented by the student (oral test).

The condition for passing individual modules is the presence during all classes and getting a positive grade from the teacher during classes in direct contact. The grade will be issued on the basis of the activity recorded by the teacher: discussion, observation, oral answer.

Warning! Attendance can not be a condition for passing the course

Credits and exams take place in direct contact with an academic teacher or using electronic means of communication

Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	Assessment of the knowledge of issues: Fundamentals of psychopathology, Psychiatric examination, Fundamentals of mental disorders classification, Psychological diagnosis Average grade for individual issues 4,76-5,0.
Good Above (4.5)	Assessment of the knowledge of issues: Fundamentals of psychopathology, Psychiatric examination, Fundamentals of mental disorders classification, Psychological diagnosis Average grade for individual issues 4,26-4,75.
Good (4.0)	Assessment of the knowledge of issues: Fundamentals of psychopathology, Psychiatric examination, Fundamentals of mental disorders classification, Psychological diagnosis Average grade for individual issues 3,76-4,25.
Satisfactory Plus (3.5)	Assessment of the knowledge of issues: Fundamentals of psychopathology, Psychiatric examination, Fundamentals of mental disorders classification, Psychological diagnosis Average grade for individual issues 3,5-3,75.
Satisfactory (3.0)	Assessment of the knowledge of issues: Fundamentals of psychopathology, Psychiatric examination, Fundamentals of mental disorders classification, Psychological diagnosis Average grade for individual issues 3,0-3,49.
	Criteria for courses ending with a credit³
Credit	N/A

Grade:	Criteria for exam ³
Very Good (5.0)	N/A
Good Above (4.5)	N/A
Good (4.0)	N/A
Satisfactory Plus (3.5)	N/A
Satisfactory (3.0)	N/A

³ The verification must cover all education results, which are realize in all form of classes within the course



Department in charge of the course:	Department of Psychiatry
Department address:	50-367 Wrocław, Wyb. Pasteura 10
Telephone:	71 784 16 00, 71 784 1630
E-Mail:	jozef.zajac@umed.wroc.pl

Person in charge for the course:	prof. dr hab. Joanna Rymaszewska
Telephone:	71 784 16 00
E-Mail:	joanna.rymaszewska@umed.wroc.pl

List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Jerzy Leszek	Professor, MD., PhD.	Medical science	Academic teacher	AC, CC
Monika Kantorska- Janiec	MD., PhD.	Medical science	Academic teacher	AC, CC
Elżbieta Trypka	MD., PhD.	Medical science	Academic teacher	AC, CC
Tomasz Hadryś	MD., PhD.	Medical science	Academic teacher	AC, CC
Dorota Szcześniak	MD., PhD.	Medical science	Academic teacher	CC
Monika Szewczuk-Bogusławska	MD., PhD.	Medical science	Academic teacher	AC, CC
Patryk Piotrowski	MD., PhD.	Medical science	Academic teacher	CC
Marta Lenart	MSc	Medical science	Academic teacher	CC
Anna Pałęga	M Sc., PhD	Medical science	Academic teacher	CC
Damian Siwicki	MD	Medical science	Academic teacher	CC
Julian Maciaszek	MD	Medical science	Academic teacher	CC
Karolina Fila-Witecka	M Sc.	Medical science	Ph student	CC
Anna Gładka	MD	Medical science	Ph student	CC
Tomasz Wieczorek	MD	Medical science	Ph student	CC
Mateusz Łuc	MD	Medical science	Ph student	CC
Adrianna Senczyszyn	M Sc.	Medical science	Ph student	CC

Date of Syllabus development

25.06.2021

Syllabus developed by

Dr med. Monika Kantorska Janiec

Signature of Head(s) of teaching unit(s)

Uniwersytet Medyczny we Wrocławiu
KATEDRA PSYCHIATRII
KLINIKA PSYCHIATRII
.....
kierownik
prof. dr hab. Joanna Rymaszewska



Dean's signature

Wrocław Medical University
Faculty of Medicine
Vice-Dean for English Studies

.....
prof. Beata Schuchman, PhD