



Syllabus 2020/2021														
Description of the course														
Module/Course	Medical Sociology										Group of detailed education results			
											Group code	Group name		
											D	Behavioral and Social Sciences		
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time part-time													
Year of studies	II										Semester	<input type="checkbox"/> Winter X Summer		
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of humanistic Sciences in Medicine		30												
TOTAL per year:														



Department of humanistic Sciences in Medicine	30											
Educational objectives (max. 6 items) C1. Understanding the principles and functioning of communities and social groups; basic mechanisms governing the structural and cultural life of society in terms of both individual and group; disparities and social inequalities; micro- and macrostructure; pathological factors affecting the functioning of the group. C2. Accepting and demonstrating attitudes supporting socially marginalized people: those from the lower socioeconomic classes or socially stigmatized. C3. Learning basic communication skills to improve doctor- patient therapeutic relationship, understanding presentation, persuasion and manipulation techniques. C4. Understanding the social and cultural determinants of health and disease, with special emphasis on individual lifestyle. C5. Promoting healthy lifestyle among patients and local communities. Accepting the importance of health as a value in the life of the individual and community.												
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarizing)	Form of didactic class <i>**enter the abbreviation</i>								
W 01	D.W1.	Understands the socio-cultural dimension of health and illness, the impact of the social environment (family, social networks) and social inequalities as well as socio-cultural differences on health, as well as the role of social stress in health and self-destructive behavior.	Oral presentation, discussion, written test.	SE								
W 02	D.W2.	Knows social factors influencing health and disease behavior, especially in chronic disease.	Oral presentation, written test, discussion.	SE								
W 04	D.W4.	Knows social attitudes towards the importance of health, illness, disability and socio-cultural barriers, as well as the concept of quality of life conditioned by health.	Discussion, oral presentation	SE								
W 06	D.W8.	Knows health care institutions and the social role of the doctor.	Oral presentation, project.	SE								
W 07	D.W10.	Understands the role of the family in the treatment process.	Discussion, presentation.	SE								
W 08	D.W14.	Knows the principles of health promotion, its tasks, main	Discussion.	SE								



		directions, with emphasis on knowledge of the role of lifestyle.		
W 09	D.W19.	Knows the cultural, ethnic and national determinants of human behavior.	Oral presentation, written test, discussion.	SE
U 01	D.U1.	Student considers the patient's subjective needs and expectations arising from socio-cultural conditions.	Discussion, case studies.	SE
U 02	D.U2.	Can recognize signs of unhealthy and self-destructive behavior and responds properly.	Oral presentation, case studies.	SE
U 03	D.U3.	Selects the treatment that minimizes the social consequences for the patient.	Discussion.	SE
U 04	D.U4.	Builds an atmosphere of trust throughout the treatment process.	Project, presentation.	SE
U 05	D.U09.	Provides advice on compliance with therapeutic recommendations and a healthy lifestyle.	Presentation, discussion.	SE
U 06	D.U12.	Can communicate with team, providing constructive feedback and support.	Workshop, discussion.	SE
U 07	D.U17.	Critically examines the socio-medical literature, and draws conclusions based on the available literature.	Discussion.	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 4

Forming attitudes: 5

Student's amount of work (balance of ECTS points): 1,5

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	30
2. Student's own work (self-study):	9
Total student's workload	39



ECTS points for module/course	1,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
1.	
2.	
3.	
Seminars	
1. Introduction to the sociology of medicine as a subdiscipline of general sociology What is sociology? Benefits of sociology for students and practicing physicians. Social conditions for the development of sociology of medicine.	
2. Basic concepts and concepts in sociology (society, social group, social stratification, social roles, types of social structures, stigmatization, socialization).	
3. Definitions of health and disease and their transformation, biomedical model of medicine, holistic model of health, socio-environmental model of health, medicalization of society.	
4. The social role of the sick person, disease as a social deviation. Functionalist concept of health. The social role of a doctor.	
5. Impact of social and economic inequalities on health. Social marginalization.	
6. Lifestyle and health.	
7. Cultural concepts of gender and their impact on a healthy situation.	
8. Impact of culture and ethnicity on health status.	
9. Family and health and illness.	
10. Social interactions and epidemics. Basic tools of social influence	
11. Social integration and health (Roseto effect).	
12. Migration and health issues.	
13. Social support in the treatment process. Patient support groups.	
14. Issues of an aging society and demographic changes.	
15. Health care institutions. Violence in society and its prevention.	
Practical classes	
1.	



2.	
3.	
Other	
1.	
2. etc. ...	
Basic literature (list according to importance, no more than 3 items)	
1. Sarah Nettleton, 2013, <i>The Sociology of Health and Illness</i> , Cambridge.	
2. William Little, Ron McGivern, <i>Chapter 19. Health and Medicine</i> , [in] <i>Introduction to Sociology</i> . https://opentextbc.ca/introductiontosociology/chapter/chapter19-health-and-medicine/	
3. Malcolm Gladwell, 2009, <i>The Roseto Mystery</i> , [w] <i>Outliers</i> , New York	
Additional literature: (nie więcej niż 3 pozycje)	
1. Peter Conrad, "Medicalization and Social Control," <i>Annual Review of Sociology</i> 18 (1992): 209-232.	
2. Peter Conrad and Kristin K. Barke, 2010, <i>The Social Construction of Illness: Key Insights and Policy Implications</i> , [in] <i>Journal of Health and Social Behavior</i> , 51(S) S67 –S79. http://hsb.sagepub.com/content/51/1_suppl/S67.full.pdf+html	
3. İlhan İlkilic, Hakan, Ertin. Rainer Bromer, 2014, <i>Health, Culture and the Human Body</i> , İstanbul	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Passing the first year and taking summer student internship.	
Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).	
All student's absences and seminars cancelled due to Rektor's/Dean's Day must be made up for in a form of essay, presentation, or oral account (as indicated by a teacher).	
The final grade is a sum of a grade in the written test (5 open questions requiring defining, explaining, analysing, and problem-solving: 40% of the final grade), active participation in the classes (taking part in discussion, exercises, workshop, and team work: 20% of the final grade) and a group (4-5 students) presentation on chosen topic (40% of the final grade).	
Grade:	Criteria for course
Very Good (5.0)	Very good mastering of the topics covered in seminars: grade of at least 95% in the open-question test, presentation, and active participation. Fluent and creative problem-solving.
Good Plus (4.5)	Very good mastering of the topics covered in seminars: grade of at least 85% in the open-question test, presentation, and active participation. Fluent problem-solving.
Good (4.0)	Good mastering of the topics covered in seminars: grade of at least 75% in the open-question test, presentation, and active participation. Fulfilling most of the tasks.
Satisfactory Plus (3.5)	Good mastering of the topics covered in seminars: grade of at least 70% in the open-question test, presentation, and active participation. Fulfilling



	basic, simple tasks.
Satisfactory (3.0)	Sufficient mastering of the topics covered in seminars: grade of at least 60% in the open-question test, presentation, and active participation. Fulfilling basic, simple tasks.
Grade:	Criteria for exam (if applicable)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Humanistic Sciences in Medicine
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Person responsible for course:	dr hab. Jarosław Barański
Phone	71 784 14 96
E-mail	jaroslaw.baranski@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Agata Strządała	PhD	Sciences about health, Cultural studies	Academic teacher	SE

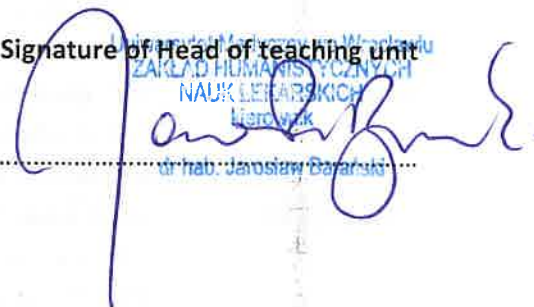
Date of Syllabus development

26.05.2020

Syllabus developed by

dr Agata Strządała

Signature of Head of teaching unit


ZAKŁAD HUMANISTYCZNYCH NAUK LEKARSKICH Wrocław
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Signature of Faculty Dean

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