





(Dep. in charge of the course)														
Direct (contact) education <sup>1</sup>										30				
Distance learning <sup>2</sup>														
<b>Summer semester:</b>														
.....Department of Foreign Languages..... (Dep. in charge of the course)														
Direct (contact) education										30				
Distance learning														
<b>TOTAL per year:</b>														
.....Department of Foreign Languages..... (Dep. in charge of the course)														
Direct (contact) education										60				
Distance learning														

**Educational objectives**(max. 6 items)

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**C1.** Introduction into specialized English medical vocabulary on the anatomy of the human body and the functioning of its systems,

**C2.** Understanding and active mastery of specialized medical language to describe the functioning of medical institutions and the role of the doctor in the treatment process,

**C3.** Review of the rules of English grammar to describe the process of treating the patient and taking the patient's history

**C4.** Acquiring the ability to read and analyze medical literature in English and to draw conclusions based on available literature

**Education result for course in relation to verification methods of the intended education result and the type of class:**

Number of detailed education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>
<b>D.W.5</b>	understands the principles and methods of communication with the patient and his/her family to build an empathic, trusting relationship;	Test, realisation of the ordered task	FLC
<b>D.U.17</b>	Is able to critically analyse medical literature, including literature written in English, and draw conclusions;	Presentation based upon source materials	FLC
<b>D.U.18</b>	Is able to communicate with the patient in one of the foreign languages at B2+ level of the Common	Speech delivered by	FLC

<sup>1</sup>Education conducted with direct participation of university teachers or other academics

<sup>2</sup>Education with applied methods and techniques for distance learning



	European Framework of Reference for Languages.	student	
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning			
<b>Student's amount of work (balance of ECTS points):</b>			
<b>Student's workload</b> (class participation, activity, preparation, etc.)		<b>Student Workload</b>	
1. Number of hours of direct contact:		60	
2. Number of hours of distance learning:			
3. Number of hours of student's own work:		30	
4. Number of hours of directed self-study		n/a	
Total student's workload		90	
<b>ECTS points for course</b>		<b>4,5</b>	
<b>Content of classes:</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)			
<b>Lectures</b>			
1.			
2.			
3.			
ect.			
<b>Seminars</b>			
1.			
2.			
3.			
ect.			
<b>Classes</b>			
<b>Winter semester (1)</b>			
1. Introduction to Medical English			
2. The doctor and his patient			
3. Taking History, Physical Examination and Accessory Investigation			
4. Treatment of the Diseases and Disorders			
5. The Doctor's Surgery, Review of the Present Tense			
6. The Modern Hospital and review of the past tenses			
7. Temperature and review of the future forms			
8. Pulse Rate			
9. Review of the present, past and future tenses and interrogative forms			
10. Blood pressure			
11. Injections			
12. Features of the Human Body			
13. The anatomical positions			
14. The Body Cavities			
15. Final test			
<b>Summer Semester (2)</b>			
16. The Structure of the Skin			
17. Functions of the Skin and its Disorders			



18. The **S**keletal System
19. The **R**espiratory System
20. **R**espiration and Diseases of the Respiratory System
21. The **b**lood and its disorders
22. The **c**ardiovascular system
23. The **D**igestive System
24. The **P**rocess of Digestion and Gastrointestinal Disorders
25. the **U**rinary System
26. The **N**ervous System
27. The **E**ye and the Disorders
28. The **E**ar and the Disorders
29. **P**assive and Active Voice- review
30. **F**inal test

**Other**

- 1.
  - 2.
  - 3.
- ect.

**Basic literature**(list according to importance, no more than 3 items)

1. Ewa Donesch- Jeżo, *English for Medical Students and Doctors 1*, Wydawnictwo Przegląd Lekarski, Kraków, 2000.
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL, Warszawa 2007

**Additional literature and other materials**(no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine*, Cambridge University Press 2007
2. Sam Mc Carter, *Medicine 1*, Oxford University Press 2009.

**Preliminary conditions:**(minimum requirements to be met by the student before starting the course)

Knowledge of English at level B1 according to EU standards.

The person using the language at this level understands the main points of clear standard input on familiar matters concerning work, school, leisure, etc. The person can deal with most situations likely to arise while traveling, at work and is able to make simple statements on topics which are familiar or he/she is interested. The person can describe experience, events, dreams, hopes and ambitions and briefly gives reasons and explanations for opinions and plans. He knows the rules of grammar and knows how to use them both in speech and writing.

**Conditions to receive credit for the course:**(specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Attention! Attendance can not be a condition for passing the course

Each absence must be made up, including rector's days or dean's hours.

-Passing the semester written test - minimum 60% correct answers

- Oral performance of the student on a given topic related to previous lessons;

**-100% attendance of the student in the classroom, in case of his / her absence justified, the student is obliged to make up the classes on the teacher's office hours. In the case of rector's or dean's days, the student will prepare a presentation, an essay as a part of self-study;**

- **Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons;**

- preparing a presentation on given topic concerning the medical issue.



<b>Grade:</b>	<b>Criteria for courses ending with a grade<sup>3</sup></b>
Very Good (5.0)	The student receives a very good grade if obtained in a percentage ratio from 100% -93% from the semester written test and partial tests
Good Above (4.5)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests
Good (4.0)	The student receives good grade if obtained in a percentage ratio from 84%-77% from the semester written test and partial tests
Satisfactory Plus (3.5)	The student receives satisfactory plus grade if obtained in a percentage ratio from 76%-69% from the semester written test and partial tests
Satisfactory (3.0)	The student receives satisfactory plus grade if obtained in a percentage ratio from 68%-60% from the semester written test and partial tests
	<b>Criteria for courses ending with a credit<sup>3</sup></b>
Credit	

<b>Grade:</b>	<b>Criteria for exam<sup>3</sup></b>
Very Good (5.0)	
Good Above (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

<b>Department in charge of the course:</b>	Department of Foreign Languages
<b>Department address:</b>	ul. Mikulicza –Radeckiego 7 50-368 Wrocław
<b>Telephone:</b>	71 784 14 82
<b>E-Mail:</b>	stj@umed.wroc.pl

<b>Person in charge for the course:</b>	Mgr Dagmara Drozd
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<sup>3</sup>The verification must cover all education results, which are realized in all forms of classes within the course



<b>Telephone:</b>	71 784 14 82
<b>E-Mail:</b>	dagmara.drozd@umed.wroc.pl

**List of persons conducting specific classes:**

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Mgr Dagmara Drozd	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Aleksandra Celejewska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Grażyna Rawska-Brzozowska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Krystyna Orzechowska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Grzegorz Pociecha	Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Alicja Szatkowska	Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Anna Głąb	Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Renata Szmigiel	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr Iwona Polanicka	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr Beata Bodyńska-Smardz	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr Agnieszka Nawrot	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr Maciej Sedkaczek	English Teacher	English Language	English Teacher	Foreign Language Course
Dr Maria Kmita	Englisch Teacher	English Language	English Teacher	Foreign Language Course

**Date of Syllabus development**

.....24.06.2021.....

**Syllabus developed by**

.....Dagmara Drozd.....



Signature of Head(s) of teaching unit(s)

Uniwersytet Medyczny we Wrocławiu  
STUDIUM JEZYKÓW OBCYCH  
Kierownik

*[Signature]*  
mgr Dagmara Drozd

Dean's signature

Wrocław Medical University  
Faculty of Medicine  
Vice Dean for Studies

*[Signature]*  
prof. Beata Sobieszewska, PhD