



Syllabus 2020/2021														
Description of the course														
Module/Course	Public Health								Group of detailed education results					
									Group code G	Group name G- Legal and organizational aspects of medicine				
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time X part-time													
Year of studies	V						Semester	<input type="checkbox"/> Winter X Summer						
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	X major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>														
<b>Summer Semester</b>														
Department of Social Medicine		30												
<b>TOTAL per year:</b>														



Department of Social Medicine	30												
<b>Educational objectives (max. 6 items)</b> C1. Presenting public health as a link between the multidisciplinary scientific base and practical knowledge. C2. Discussion of economic, ecological, legal and cultural aspects of public health. C3. Discussion of health care needs and capacity at global and local level. C4. Provide the necessary knowledge of medical law - including legal principles of providing medical services and grounds for medical certification - and the law of practicing the profession in Poland and the European Union. C5. Discussion of the principles of using and handling medical records. C6. Transfer of necessary knowledge to prepare to economic analysis of basic medical practice.													
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
K 01	G. W1.	Student describes methods of assessing the health of an individual and population;	Discussion, test	SE									
K 02	G. W3.	Explains the epidemiology of chronic diseases and how to prevent their occurrence	Discussion, test	SE									
K 03	G. W4.	Student analyses the concept of public health, its objectives, tasks, as well as the structure and organisation of the health system at national and global level and the impact of economic conditions on health care capacity;	Discussion, test	SE									
K 04	G. W5.	Student lists the legal regulations concerning the provision of health services, patients' rights and the basis of the medical profession;	Discussion, test	SE									
K 05	G. W6.	Student explains the basic regulations concerning the organization and financing of health care, general health insurance and organization of medical entities;	Discussion, test	SE									
K 06	G. W11.	Student presents rules of handling medical records;	Discussion, test	SE									
S 01	G. U1.	Student interprets the demographic structure of the population and evaluates the population's health problems on this basis;	Discussion	SE									
S 02	G. U2.	Student plans preventive actions at different levels of prevention based	Discussion	SE									



		on the identified risk factors for chronic diseases;		
S 03	G. U3.	Student interprets measures of disease and disability prevalence	Discussion	SE
S 04	G. U4.	Student can explain to recipients of medical benefits their basic entitlements and the legal basis for providing them;	Discussion	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 4</p>				
<b>Student's amount of work (balance of ECTS points)</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			30	
2. Student's own work (self-study):				
Total student's workload				
ECTS points for module/course			1	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures</b>				
<b>Seminars</b>				
<ol style="list-style-type: none"> <li>1. The concept and scope of public health. Social and health policy.</li> <li>2. Methods of recognizing, assessing and monitoring the health status of the population.</li> <li>3. Processes of demographic and epidemiological transformation; new threats and challenges for public health.</li> <li>4. Basic models of financing the health care. Principles of financing health care in Poland.</li> <li>5. Health care systems in the world.</li> <li>6. Health promotion and prevention, with particular emphasis on noncommunicable diseases. Health programmes of the World Health Organisation, the European Union and the National Health Programme.</li> <li>7. Legal and practical aspects of practicing the medical profession in Poland and EU countries.</li> <li>8. Economic analysis of basic medical practice.</li> <li>9. Non-governmental organisations in healthcare sector.</li> <li>10. Informatic systems and databases in health care. Medical documentation.</li> <li>11. Crisis situations in health care.</li> <li>12. Basic rules of applying for benefits on behalf of the Social Insurance Fund</li> <li>13 The basics of medical certification under ZUS and KRUS</li> <li>14 The basics of medical certification within the Ministry of National Defence; Ministry of Interior and Administration; Ministry of Family, Labour and Social Policy.</li> <li>15. The final test</li> </ol>				



Practical classes	
Other	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Detels R., Beaglehole R. et al. "Oxford Textbook for Public Health" Oxford University Press 2009.</li> <li>2. Tulchinsky T, Varavikova E. "The New Public Health. 3<sup>rd</sup> edition" Elsevier 2014</li> <li>3. Guzys D., Brown R. et al "An Introduction to community and primary healthcare" Cambridge University Press 2018</li> </ol>	
Additional literature and other materials (no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Skochelak S. "Health Systems Science. 1<sup>st</sup> edition" Elsevier 2016</li> </ol>	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Laptop, projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
No preliminary conditions required.	
Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).	
Presence and active attendance in the classes, passing the test at the end of the course (minimum 60% of right answers). Each absence must be made up, including rector's days or dean's hours.	
<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	Scoring at least 91-100% of points on the test
Good Plus (4.5)	Scoring at least 85-90% of points on the test
Good (4.0)	Scoring at least 76-84% of points on the test
Satisfactory Plus (3.5)	Scoring at least 66-75% of points on the test
Satisfactory (3.0)	Scoring at least 60-65% of points on the test
<b>Grade:</b>	<b>Criteria for exam (if applicable)</b>
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Katedra i Zakład Medycyny Społecznej
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Person responsible for course:	dr hab. Katarzyna Zatońska prof. nadzw.
Phone	71 3282145
E-mail	katarzyna.zatonska@umed.wroc.pl

List of persons conducting specific classes:	degree/scientific or professional title	Discipline	Performer profession	Form of classes
<b>Katarzyna Zatońska</b>	dr hab.	Medical sciences, health sciences	prof. nadzw.	SE
<b>Alicja Basiak-Rasała</b>	mgr	Medical sciences, health sciences	mgr	SE
<b>Dagmara Gawel-Dąbrowska</b>	dr n. med.	Medical sciences, health sciences	dr n. med.	SE
<b>Katarzyna Poltyn-Zaradna</b>	dr n. med.	Medical sciences, health sciences	dr n. med.	SE

Date of Syllabus development

Syllabus developed by

.....

Signature of Head of teaching unit

Signature of Faculty Dean

.....  


Uniwersytet Medyczny we Wrocławiu

KATEDRA I ZAKŁAD

MEDYCZYNY SPOŁECZNEJ

kierownik

  
dr hab. n. med. Katarzyna Zatońska, prof. nadzw.

