

Syllabus for academic year: 2020/2021														
Training cycle: 2016/2017 – 2021/2022														
Description of the course														
Module/Course	PSYCHIATRY (1)						Group of detailed education results							
							Group code D, E	Group name Behavioral and Social Science with elements of professionalism Clinical sciences nonsurgical						
Faculty	Medicine													
Major	medicine													
Unit realizing the subject	Department of Psychiatry													
Specialties	not applicable													
Level of studies	Uniform magister studies X* 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time <input type="checkbox"/> part-time													
Year of studies	5	Semester				<input type="checkbox"/> Winter X Summer								
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	X major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)



Winter Semester													
Direct (contact) education													
Online learning (synchronous)													
Distance learning (asynchronous)													
Summer Semester													
Direct (contact) education					34								
Online learning (synchronous)	18		8										
Online learning (asynchronous)													
TOTAL per year:													
Direct (contact) education					34								
Online learning (synchronous)	18		8										
Online learning (asynchronous)													
Educational objectives (max. 6 items)													
C1. The ability to establish an empathic contact with the patient.													
C2. The ability to interview patient and assess the patient's mental condition in order to be able to make decision for further detailed diagnosis and to assess the urgency of treatment.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to				Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>						
K 01	E. W15	Student knows the basic concepts of the pathogenesis of mental disorders.				Oral answer	AC, CC, L						
K 02	E. W16	Student knows the general psychiatric symptomatology and the basic principles of classification.				Oral answer	AC, CC, L						
K 03	E. W17	Student knows the symptoms, principles of diagnosis and treatments of common mental disorders				Oral answer	AC, CC, L						
S 01	E. U5	Student carries out mental health examination				Observation	CC						
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>													

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge: 4
Skills: 4
Social competences: 4

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	34
2. Online learning hours (e-learning):	16
3. Student's own work (self-study):	20
Total student's workload	80
ECTS points for module/course	2,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1. Introduction to psychiatry. History of psychiatry (2 didactic hours).
2. Mental status examination and psychiatric interview (3 didactic hours).
3. Stress impact on the mental and physical health (2 didactic hours).
4. Organic mental disorders. (2 didactic hours).
5. Alcohol and other psychoactive substances dependence- diagnosis and therapy (2 didactic hours).
6. Mood disorders (2 didactic hours).
7. Anxiety disorders (2 didactic hours).
8. Emergency psychiatry (3 didactic hours).

Seminars

N/A

Practical classes

1. Symptomatology of mental disorders. Using questionnaires and scales to assess patient's mental state. Mental status examination and psychiatric interview. Criteria of normality and psychiatric abnormality. Basic concepts of psychiatric diagnosis (12 didactic hours).
2. Mental status examination and psychiatric interview. Experience of encounter with a mentally ill person. Classification of mental disorders based on case study. Conducting psychiatric examination with a patient (12 didactic hours).
3. Classification of mental disorders based on case study. Psychiatric examination and various aspects of the relationship. Legal and deontological basis of the psychiatric intervention. Doctor as confidant and doctor as official. Psychiatric examination with regard to legal aspects (6 didactic hours.)
4. Psychological assessment and personality defense mechanisms. Psychiatric examination with an analysis of the observed defense mechanisms (4 didactic hours).

Other

1. Symptomatology of mental disorders. Using questionnaires and scales to assess patient's mental state. Mental status examination and psychiatric interview. Criteria of normality and psychiatric abnormality. Basic concepts of psychiatric diagnosis (12 didactic hours).



<p>2. Mental status examination and psychiatric interview. Experience of encounter with a mentally ill person. Classification of mental disorders based on case study. Conducting psychiatric examination with a patient (12 didactic hours).</p> <p>3. Classification of mental disorders based on case study. Psychiatric examination and various aspects of the relationship. Legal and deontological basis of the psychiatric intervention. Doctor as confidant and doctor as official. Psychiatric examination with regard to legal aspects (6 didactic hours.)</p> <p>4. Psychological assessment and personality defense mechanisms. Psychiatric examination with an analysis of the observed defense mechanisms (4 didactic hours).etc. ...</p>
<p>Basic literature (list according to importance, no more than 3 items)</p> <p>1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams & Wilkins; 4th Edition (2017)</p> <p>2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; 3rd Edition (2011)</p> <p>3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; 5th Edition (20017)</p> <p>Additional literature and other materials (no more than 3 items)</p> <p>1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; 14th Edition (2016)</p> <p>2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; 9th Edition (2011)</p> <p>3. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press; 7th Edition (2017)</p>
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector</p>
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>Physical examination skills</p>
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>Each absence must be made up, including rector's days or dean's hours.</p> <p>In case it is not possible to join other didactic group, student should prepare a presentation or write an essay on the topic chosen by teacher.</p> <p>Student receives credit after completion of the psychiatry course. The credit (with grade) is received on the basis of the knowledge presented by student during the course (oral colloquium).</p> <p>Oral colloquium includes topics of symptomatology of mental disorders, psychiatric examination and classification of mental disorders. It is the precondition for starting the psychiatry course at the VI th year.</p>

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Excellent knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition and interpret of psychiatric symptomatology.
Good Plus (4.5)	Knowledge and skills as above, not very important shortages.
Good (4.0)	Good knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition; correct interpretation of psychiatric symptomatology
Satisfactory Plus (3.5)	Basic knowledge of general psychiatric symptomatology and fair skills to assess the patient's mental condition.

Satisfactory (3.0)	Very basic knowledge of general psychiatric symptomatology and sufficient skills to assess the patient's mental condition; interpretation of psychiatric symptomatology without serious mistakes
	Criteria (only for courses/modules ending with e credit)
Credit	Does not apply to the Faculty of Medicine

Grade:	Criteria NOT APPLICABLE
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	
Unit address	
Telephone	
E-Mail	

Person responsible for module	Professor Joanna Rymaszewska, MD, PhD
Coordinator	Dr med Monika Kantorska Janiec
Telephone	71 784 16 00
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Leszek Jerzy	Professor, MD., PhD.	Clinical Psychiatry	Teacher	classes
Hadryś Tomasz	MD., PhD.	Clinical Psychiatry	Teacher	Classes, auditory classes
Kantorska-Janiec Monika	MD., PhD	Clinical Psychiatry	Teacher	Classes, auditory classes, lectures



Szewczuk-Bogusławska Monika	MD., PhD	Clinical Psychiatry, Childhood and Adolescent Psychiatry,	Teacher	classes
Trypka Elzbieta	MD., PhD	Clinical Psychiatry	Teacher	Classes, auditory classes. lectures
Jakubczyk Marta	MD., PhD	Clinical Psychiatry	Teacher	classes
Pałęga Anna	MA., PhD	Psychology	Teacher	classes
Krefft Maja	MD	Clinical Psychiatry	Resident, PhD student	classes
Siwicki Damian	MD	Clinical Psychiatry	Resident, PhD student	classes
Stramecki Filip	MD	Clinical Psychiatry	Resident, PhD student	classes
Wieczorek Tomasz	MD	Clinical Psychiatry	Resident, PhD student	classes

Date of Syllabus development

29.09.2020 r.

Syllabus developed by

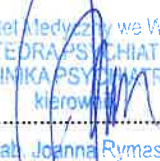
Monika Kantorska-Janiec MD, PhD.

Signature of Faculty Dean

Wrocław Medical University
Faculty of Psychiatry

.....
prof. Beata Gajda, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA PSYCHIATRII
KLINIKA PSYCHIATRII
kierownik

.....
prof. dr hab. Joanna Rymaszewska