				9	yllab	us 202	20/202	21						
				De	script	ion of	the co	urse						
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Specialties			Not	applic	able									
Level of studies			Uni	form n	nagist	er stud	ies X *							
			2 <sup>nd</sup> 3 <sup>rd</sup>	degree degree degree stgradu	studi studi	es 🗆 es 🗆								
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Unit teaching			sses (AC)	- not clinical	(00)	sses (LC)	lated	s with Patient	es – magister	Foreign language Course (FLC)	tion obligatory	tice (VP)	dent's own	
the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign langua	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
6														
Summer Semeste	er													

	18	8	34			
TOTAL per y	year:	-7:				
	18	8	34			

# Educational objectives (max. 6 items)

- C1. The ability to establish an empathic contact with the patient.
- C2. The ability to interview patient and assess the patient's mental condition in order to be able to make decision for further detailed diagnosis and to assess the urgency of treatment.

# Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

		education result and the type of	11000	
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarizing)	Form of didactic class  **enter the abbreviation
K 01	E. W15	Student knows the basic concepts of the pathogenesis of mental disorders.	Oral answer	AC, CC, L
K 02	E. W16	Student knows the general psychiatric symptomatology and the basic principles of classification.	Oral answer	AC, CC, L
К 03	E. W17	Student knows the symptoms, principles of diagnosis and treatments of common mental disorders	Oral answer	AC, CC, L
S 01	E. U5	Student carries out mental health examination	Observation	СС

<sup>\*\*</sup> L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (magister studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 4

# Student's amount of work (balance of ECTS points)

Student's workload	Student Workload (h)
(class participation, activity, preparation, etc.)	
1. Contact hours:	60
2. Student's own work (self-study):	20
Total student's workload	80
ECTS points for module/course	2,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is

#### translated to intended educational effects)

#### Lectures

- 1. Introduction to psychiatry. History of psychiatry (2 didactic hours).
- 2. Mental status examination and psychiatric interview (3 didactic hours).
- 3. Stress impact on the mental and physical health (2 didactic hours).
- 4. Organic mental disorders. (2 didactic hours).
- 5. Alcohol and other psychoactive substances dependence- diagnosis and therapy (2 didactic hours).
- 6. Mood disorders (2 didactic hours).
- 7. Anxiety disorders (2 didactic hours).
- 8. Emergency psychiatry (3 didactic hours).

# **Seminars**

N/A

#### Practical classes

- 1. Symptomatology of mental disorders. Using questionnaires and scales to assess patient's mental state. Mental status examination and psychiatric interview. Criteria of normality and psychiatric abnormality. Basic concepts of psychiatric diagnosis (12 didactic hours).
- 2. Mental status examination and psychiatric interview. Experience of encounter with a mentally ill person. Classification of mental disorders based on case study. Conducting psychiatric examination with a patient (12 didactic hours).
- 3. Classification of mental disorders based on case study. Psychiatric examination and various aspects of the relationship. Legal and deontological basis of the psychiatric intervention. Doctor as confident and doctor as official. Psychiatric examination with regard to legal aspects (6 didactic hours.)
- 4. Psychological assessment and personality defense mechanisms. Psychiatric examination with an analysis of the observed defense mechanisms (4 didactic hours).

#### Other

## **Auditory Classes**

- 1. Communicating and relationship with patient (2 didactic hours).
- 2. Mental status examination and psychiatric interview (2 didactic hours).
- 3. Basic psychopathology (2 didactic hours.)
- 4. Classification of mental disorders (2 didactic hours).

### Basic literature (list according to importance, no more than 3 items)

- 1. 1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams & Wilkins; 4th Edition (2017)
- 2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; 3nd Edition (2011)
- 3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; 5th Edition (20017)

# Additional literature and other materials (no more than 3 items)

- 1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; 14th Edition (2016)
- 2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; 9th Edition (2011)
- 3. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press; 7th Edition (2017)

# Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

## Multimedia projector

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

Physical examination skills

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit

for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades).

# Each absence must be made up, including rector's days or dean's hours.

In case it is not possible to join other didactic group, student should prepare a presentation or write an essay on the topic chosen by teacher.

Student receives credit after completion of the psychiatry course. The credit (with grade) is received on the basis of the knowledge presented by student during the course (oral colloquium).

Oral colloquium includes topics of symptomatology of mental disorders, psychiatric examination and classification of mental disorders. It is the precondition for starting the psychiatry course at the VI th year.

Grade:	Criteria for course
Very Good (5.0)	Excellent knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition and interpret of psychiatric symptomatology.
Good Plus (4.5)	Knowledge and skills as above, not very important shortages.
Good (4.0)	Good knowledge of general psychiatric symptomatology and skills to assess the patient's mental condition; correct interpretation of psychiatric symptomatology
Satisfactory Plus (3.5)	Basic knowledge of general psychiatric symptomatology and fair skills to assess the patient's mental condition.
Satisfactory (3.0)	Very basic knowledge of general psychiatric symptomatology and sufficient skills to assess the patient's mental condition; interpretation of psychiatric symptomatology without serious mistakes

Grade:	Criteria for exam - NOT applicable
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	h in the second of the second

Name of unit teaching course:	Department of Psychiatry Medical University of Wroclaw
	50-367 Wrocław, 10 Pasteura Str.
Phone	71 784 16 00, 71 784 16 09
E-mail	Józef Zając, e-mail: jozef.zajac@umed.wroc.pl

Person responsible for	Professor Joanna Rymaszewska, MD, PhD	
course:	Trotessor southing try maszertatia, they are	
Phone	71 784 16 00	Maria Terra
E-mail	joanna.rymaszewska@umed.wroc.pl	

List of persons conducting specific classes:	degree/scientific or professional title	Discipline	Performer profession	Form of classes
Leszek Jerzy	Professor, MD., PhD.	Clinical Psychiatry	Teacher	classes
Hadryś Tomasz	MD., PhD.	Clinical Psychiatry	Teacher	Classes, auditory classes
Kantorska-Janiec Monika	MD., PhD	Clinical Psychiatry	Teacher	Classes, auditory classes, lectures
Szewczuk-Bogusławska Monika	MD., PhD	Clinical Psychiatry, Childhood and Adolescent Psychiatry,	Teacher	classes
Trypka Elzbieta	MD., PhD	Clinical Psychiatry	Téacher	Classes, auditory classes. lectures
Jakubczyk Marta	MD., PhD	Clinical Psychiatry	Teacher	classes
Pałęga Anna	MA., PhD	Psychology	Teacher	classes
Krefft Maja	MD	Clinical Psychiatry	Resident, PhD student	classes
Siwicki Damian	MD	Clinical Psychiatry	Resident, PhD student	classes
Stramecki Filip	MD	Clinical Psychiatry	Resident, PhD student	classes
Wieczorek Tomasz	MD	Clinical Psychiatry	Resident, PhD student	classes
Lenart Marta	МА	Psychology	Teacher	classes

Date of Syllabus development

Syllabus developed by

30.06.2020

Dr Monika Kantorska-Janiec

Signature of Head of teaching unit

prof. dr hab. Joan na Rymaszewska

Signature of Faculty Dean