



Syllabus for academic year: 2021/2022 Training cycle: 2018/2019-2023/2024													
Description of the course													
Course	Palliative care								Group of detailed education results				
									Group code	Group name			
									E	GENERAL CLINICAL SCIENCES (NON-SURGICAL)			
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	IV							Semester:	<input type="checkbox"/> winter <input checked="" type="checkbox"/> summer				
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
..... (Dep. in charge of the course)													
Direct (contact) education ¹													
Distance learning ²													
Summer semester:													
Chair and Clinic of Anesthesiology and Intensive Therapy)		8			7								

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning



Direct (contact) education														
Distance learning														
TOTAL per year:														
Chair and Clinic of Anesthesiology and Intensive Therapy														
Direct (contact) education		8				7								
Distance learning														
Educational objectives (max. 6 items) C1. To acquire knowledge about palliative care-definitions, history, ethics, organizational forms, C2. To acquire knowledge about the treatment of cancer pain according to actual guidelines, treatment of other symptoms of advanced cancer. C3. To acquire ability to treat pain and other distressing symptoms in the terminal phase of life. C4. To acquire ability to make ethical decisions during the final period of the patient's life. C5. To acquire communication skills, in particular the provision of "bad news", the ability to evaluate own personal responses to the process of dying and death. C6. Development social competences needed to practice the medical profession, in accordance with graduate's profile.														
Education result for course in relation to verification methods of the intended education result and the type of class:														
Number of detailed education result	Student who completes the course knows/is able to					Methods of verification of intended education results			Form of didactic class <i>*enter the abbreviation</i>					
E.W27	Student knows the principles of diagnosis and therapeutic management of the most common problems in palliative medicine, including: <ol style="list-style-type: none"> 1. symptomatic treatment of the most common somatic symptoms, 2. the management of cancer cachexia and the prevention and treatment of pressure sores, 3. the most common emergencies in palliative medicine; 					Summarising methods: Evaluation of practical skills, Pass of class: final test Forming methods: Assessment of preparation for classes			SE, CC					
E.W28	Student knows the principles of palliative management of a patient in a terminal condition								SE, CC					
E.W29	Student knows principles of pain treatment, including neoplastic and chronic pain								SE, CC					
E.U21	Student is able to recognise conditions where the patient's life expectancy, functional status or preferences restrict management according to disease-specific guidelines								CC					
E.U35	assess pressure sores and apply appropriate dressings								CC					
E.U38	maintain patient medical records								CC					
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning														
Student's amount of work (balance of ECTS points):														



Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	15
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	5,9
4. Number of hours of directed self-study	n/a
Total student's workload	20,9
ECTS points for course	0,5
Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures n/a	
Seminars Seminar 1. The basics of history, ethics, organization and function of palliative medicine. Seminar 2. The chronic pain and its treatment. Seminar 3. Problems of communication with the terminally ill – the "breaking of bad news". Seminar 4. Therapy of pain and other distressing symptoms in palliative care.	
Classes 1. Class Training in communication skills with patients requiring palliative care. 2. Class Solving "difficult cases" in the treatment of chronic pain.	
Other n/a	
Basic literature (list according to importance, no more than 3 items) 1. S. Kinghorn, S.Gaine; Palliative nursing. Improving end-of-life care Elsevier Limited 2007 2. G. Zapatella; Palliative care in clinical practice. Springer 2012 Additional literature and other materials (no more than 3 items) 1. MS Watson, CF Lucas, AM Hoy, IN Back; Oxford Handbook of Palliative Care Oxford University Press 2005 2. S Vadivelu, JM Berger. AD Kaye; Essentials of palliative care. Springer 2013	
Preliminary conditions: (minimum requirements to be met by the student before starting the course)	
Basic knowledge in the field of anatomy, pathophysiology and internal diseases	
Conditions to receive credit for the course: The condition to receive credit for the course is to attend all classes in accordance with the Study Regulations. In the case of an excused absence - the student is obligated to make up the classes after prior agreement with the teaching adjunct. Each absence must be made up, including rector days and dean's hours - the way and form of doing the classes after prior arrangement with a teaching adjunct. Completion of classes - written test. The single-choice final test -20 questions, including 15 questions to test the acquired knowledge and 5 questions to test the ability to use the knowledge on specific examples. Credits and exams take place in direct contact with an academic teacher or using electronic means of communication.	

Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	has knowledge of each of the content of education at the level of 90% - 100%

³ The verification must cover all education results, which are realized in all form of classes within the course



Good Above (4.5)	has knowledge of each of the content of education at the level of 84% - 89%
Good (4.0)	has knowledge of each of the content of education at the level of 77% - 83%
Satisfactory Plus (3.5)	has knowledge of each of the content of education at the level of 70% - 76%
Satisfactory (3.0)	has knowledge of each of the content of education at the level of 60% - 69%
	Criteria for courses ending with a credit ³
Credit	Does not apply to the Faculty of Medicine

Department in charge of the course:	Chair and Department of Anaesthesiology and Intensive Therapy
Department address:	50-556 Wrocław, ul. Borowska 213
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Person in charge for the course:	Waldemar Goździk, MD, Professor, Ph. D
Telephone:	71 733 23 10
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List of persons conducting specific classes:

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Andrzej Kübler	MD, Professor, Ph. D	Medical sciences	physician; u.t.	S, CC
Waldemar Gołębiowski	MD, Ph.D	Medical sciences	physician; u.t.	S, CC

Date of Syllabus development

29.06.2021

Syllabus developed by

B.Barteczko-Grajek, MD, Ph.D

Dean's signature

Wrocław Medical University
Faculty of Medicine
Vice-Dean for Clinical Studies

prof. Beata Spieszczkańska, PhD

Unwersytet Medyczny we Wrocławiu
KATEDRA KLINIKI ANESTEZJOLOGII
I INTENSYWNEJ TERAPII

Signature of Head(s) of teaching unit(s)

dr hab. n. med. Waldemar Goździk, prof. nadzw.