





Online learning (synchronous)	10				12,5									
Distance learning (asynchronous)														
<b>Summer Semester</b>														
Direct (contact) education					25									
Online learning (synchronous)														
Online learning (asynchronous)														
<b>TOTAL per year:</b>														
Direct (contact) education					37,5									
Online learning (synchronous)	10				12,5									
Online learning (asynchronous)														
<b>Educational objectives (max. 6 items)</b> C1. Developing skills to diagnose and properly stage malignant neoplasms. C2. Knowledge of combined modality treatment principles. C3. Developing skills to choose optimal treatment method and procedures during and after the treatment, including communication with the oncological patient and his/her family. C4. Knowledge of supportive, palliative and analgesic care. Recognizing life threatening situations in oncology. C5. Developing skills to use methods of early cancer detection and prophylaxis.														
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>														
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to				Methods of verification of intended education results (forming and summarising)				Form of didactic class <i>**enter the abbreviation</i>				
W 01	E.W23	1. . Knows environmental and epidemiological etiology factors of the most common human malignant neoplasms. 2. . Knows modern oncology treatment capabilities (including multimodal treatment), cell and gene therapy perspectives and its adverse effects.				Cases analysis, observation, open problems, activity during clinical classes				L, CC				
	E.W25													
	E.W26	3. Knows combined modality treatment principles and diagnostics-therapeutic algorithms in the most common human malignant neoplasms.												



	E.W27	4. Knows and understands causes, symptoms, diagnostics and treatment rules in the most common problems of palliative medicine including: symptomatic care of somatic symptoms, dealing with cachexia and life threatening situations, decubitus prophylaxis and treatment.		
	E.W28	5. Knows the palliative principles of dealing with a terminal patient		
	E.W29	6. Knows the pain treatment rules, including cancer related and chronic pain.		
<b>U1</b>	<b>E.U16</b>	1. Plans diagnostic, therapeutic and prophylactic procedures	<b>Cases analysis, observation, activity during clinical classes</b>	<b>L, CC</b>
<b>U2</b>	<b>E.U17</b>	2. Analyses eventual adverse effects and interactions of certain drugs.		
<b>U3</b>	<b>E.U18</b>	3. Proposes individualization of valid therapy guidelines and/or other methods of treatment in case of ineffective or contraindications to standard treatment.		
<b>U4</b>	<b>E.U20</b>	4. Qualifies patients to hospital or outpatient treatment.		
<b>U5</b>	<b>E.U21</b>	5. Defines stages where further living, functional stage or patients preferences limit standard therapeutic procedures in certain oncological disease.		
<b>U6</b>	<b>E.U24</b>	6. Interprets laboratory findings and indentifies <i>deviation causes</i> .		
<b>U7</b>	<b>F.U6</b>	7. Examines breasts and peripheral lymphnodes.		
K 01	K. 3A	1. Directs the good of the patient, placing them in the first place.	cooperates in a group, actively participates	L, CC
K 02	K. 3B			



K 03	D. U4	2. Is able to establish and maintain a deep and respectful contact with the patient.		
K 04	D. U12	3. builds an atmosphere of trust during the entire treatment process. 4. Adheres to ethical standards in professional activities		
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 4 Social competences: 4</p>				
<b>Student's amount of work (balance of ECTS points)</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			37,5	
2. Online learning hours (e-learning):			22,5	
3. Student's own work (self-study):			55	
Total student's workload			115	
ECTS points for module/course			4	
Comments			None	
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures</b>				
1. Strategy of cancer diagnosis, treatment and follow-up L, 2h				
2. Radiotherapy in gynecology. Emergencies in cancer patients. L, 2h				
3. Radiotherapy. Technical and physical basics of radiotherapy. Advances in radiotherapy. Radiotherapy in organ conserving cancer treatment L, 2h				
4. Chemotherapy, hormonotherapy and molecular targeted therapy. Quality of life in cancer patients L, 2h				
5. Cancer epidemiology. Results of cancer treatment. Primary and secondary prophylaxis of cancer. L, 2h				
<b>Seminars</b>				
1.				
2.				
3.				
<b>Practical classes</b>				
1. Breast cancer CC 5h				
2. Radiotherapy CC 5h				



3. Upper gastrointestinal tract – radiotherapy CC 5 h
4. Head and neck cancer – radiotherapy CC 5h
5. Lower gastrointestinal tract – radiotherapy CC5h
6. Melanoma and skin cancer CC 5h
7. Genitourinary cancer – radiotherapy CC 5h
8. Soft tissues and bone sarcomas CC 5h
9. Lung cancer – radiotherapy CC 5h
10. Gynaecological cancer – radiotherapy CC 5h

**Other**

- 1.
  - 2.
  - 3.
- etc. ...

**Basic literature** (list according to importance, no more than 3 items)

1. DeVita, Hellman and Roposenberg's Cancer: Principles and Practice of Oncology Review by Ramaswamy Govindan M; Lippincott Williams & Wilkins Publishers
2. Oxford Handbook of Oncology
3. Washington Manual Of Oncology

**Additional literature and other materials** (no more than 3 items)

1. DeVita, Hellman and Rosenberg's Cancer: Principles and Practice of Oncology Review by Ramaswamy Govindan M; Lippincott Williams & Wilkins Publishers
2. *CA A Cancer Journal for Clinicians* Wydanie polskie: Onkologia po Dyplomie, Medical Tribune Group. Sp. z o.o. Warszawa
3. *UICC Manual of Clinical Oncology*; by Raphael E. Pollock, James H. Doroshov, David Khayat, Akimasa Nakao, Brian O'Sullivan (Editors); John Wiley & Sons
4. Bajcar S., Grzegorzczak I. Atlas diagnostyki zmian barwnikowych skóry. Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2000
5. Bengel W., Vehman G. Diagnostyka różnicowa chorób błon śluzowych jamy ustnej. Wydawnictwo Kwintescencja, Warszawa 2000
6. Włodek-Owińska B., Świński T. Atlas chorób błony śluzowej jamy ustnej. PZWL, Warszawa 1993.
7. Wąsik F, Baran E, Szepietowski J. Atlas chorób skóry. Wydawnictwo Volumed, 1993.

**Didactic resources requirements** (e.g. laboratory, multimedia projector, other...)

Computer, multimedia projector, phantoms.

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

Preparation for classes prescribed textbook (field activities according to the plan), and knowledge from previous years of study.

**Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)



Absences (including Rector's hours) must be resolved - a way to be agreed with the teachers (presentation, essay on the topic).

Active participation in class, presence in accordance with the studies regulations.

Test exam: multiple/single choice, multiple/single answer and matching response.

Oral exam possible if number of students willing to take the test is too small.

Oral exam: 3 questions from the set of issues. Every question graded with points from 0-3 (0-lack of knowledge, 1-basic knowledge, 2- incomplete knowledge, 3 complete knowledge of the issue).

<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	96-100% Achieving the assumed learning outcomes covering all relevant aspects.
Good Plus (4.5)	91-95% Achieving the assumed learning outcomes covering all relevant aspects with some errors or inaccuracies.
Good (4.0)	81-90% Achieving the assumed learning outcomes without some less important aspects.
Satisfactory Plus (3.5)	71-80% Achieving the assumed learning outcomes, omitting some important aspects or with significant inaccuracies.
Satisfactory (3.0)	61-70% Achieving the assumed learning outcomes, bypassing some important aspects or with serious inaccuracies.
	<60% No achievement of the expected learning outcomes.
Credit	Does not apply to the Faculty of Medicine

<b>Grade:</b>	<b>Criteria</b> (examination evaluation criteria)
Very Good (5.0)	96-100% or 9 pts. from oral exam
Good Plus (4.5)	90-95% or 8 pts. from oral exam
Good (4.0)	80-89% or 7 pts. from oral exam
Satisfactory Plus	70-79% or 6 pts. from oral exam



(3.5)	
Satisfactory (3.0)	60-69% or 5 pts. from oral exam
Unit realizing the subject	Department of Oncology
Unit address	pl. Hirszfelda 12 , 53-413
Telephone	(+48)71 368 93 91
E-Mail	wk-28@umed.wroc.pl

Person responsible for module	professor Rafał Matkowski, MD, PhD
Coordinator	professor Rafał Matkowski, MD, PhD
Telephone	(+48)71 368 93 91
E-Mail	e-mail: rafal.matkowski@umed.wroc.pl

<b>List of persons conducting specific classes</b>				
<b>Full name</b>	<b>Degree/scientific or professional title</b>	<b>Discipline</b>	<b>Performed profession</b>	<b>Form of classes</b>
Adam Maciejczyk	MD, PhD,	radiotherapy	doctor, n.a.	L, CC
Jolanta Szelachowska	MD, PhD	radiotherapy	doctor, n.a.	L, CC
Ewelina Łata-Woźniak	MD	radiotherapy	doctor, n.a.	L, CC
Krzysztof Lichoń	MD	radiotherapy	doctor, n.a.	L, CC
Łukasz Trembecki	MD	radiotherapy	doctor, n.a.	L, CC
Marcin Stępień	MD	radiotherapy	doctor, n.a.	L, CC
Agnieszka Ignatowicz-Pacyna	MD, PhD	radiotherapy	doctor, n.a.	L, CC
Marcin Jędryka	MD, PhD	gyneacology	doctor, n.a.	L, CC
Piotr Lepka	MD	gyneacology	doctor, n.a.	L, CC
Andrzej Czekański	MD	gyneacology	doctor, n.a.	L, CC



Urszula Staszek-Szewczyk	MD, PhD	surgery, radiotherapy	doctor, n.a.	L, CC
Krzysztof Szewczyk	MD, PhD	surgery	doctor, n.a.	L, CC
Marcin Ziętek	MD, PhD	surgery	doctor, n.a.	L, CC
Bartłomiej Szynglarewicz	MD, PhD	surgery	doctor, n.a.	L, CC
Aleksandra Łacko	MD, PhD	clinical oncology	doctor, n.a.	L, CC
Marcin Ekiert	MD, PhD	clinical oncology	doctor, n.a.	L, CC
Katarzyna Soter	MD	clinical oncology	doctor, n.a.	L, CC
Katarzyna Konat-Bąska	MD	radiotherapy	residency	L, CC

**Date of Syllabus development**

24.09.2020

**Syllabus developed by**

.....

**Signature of Head of teaching unit**

Uniwersytet Medyczny we Wrocławiu  
KATEDRA I KLINIKA  
ZAJĘCIA CHIRURGII ONKOLOGICZNEJ  
p.o. kierownik

prof. dr hab. Rafał Matkowski

**Signature of Faculty Dean**

Wrocław Medical University  
Faculty of Medicine  
Vice-Dean for Life Studies  
.....prof. dr hab. Sławomir Kozłowski, PhD