



Syllabus 2018/2019														
Description of the course														
Module/Course	Non-Governmental Organizations in Health Promotion										Group of detailed education results			
											Group code G	Group name Legal and organisational aspects of medicine		
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time X part-time													
Year of studies	I – V	Semester		x Winter <input type="checkbox"/> Summer										
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice x free choice / elective													
Course	<input type="checkbox"/> major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>														
		10												
<b>Summer Semester</b>														
		10												
TOTAL per year: 10														



Educational objectives (max. 6 items)													
<b>C1. Present the students with the concepts of health promotion and its importance</b>													
<b>C2. Present the students with the role of third sector in health promotion</b>													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
K 01	G.W3.	Knows the epidemiology of infectious and chronic diseases; the means of prevention at any given stage of natural history of the disease and the role of epidemiological monitoring	Discussion / Test	SE									
K 02	G.W4.	Knows the public health definition, its goals, tasks, structure and organization at the national and global level and the impact of economic conditions on the healthcare system potential.	Discussion / Test	SE									
K 03	G.W5.	Knows the rules of health promotion, its goals and the main directions of current activity including the elements of health life style	Discussion / Test	SE									
K 04	G.W13.	is able to read measures of disease and disability prevalence, evaluate epidemiology of country common diseases situation	Discussion / Test	SE									
S 01	G.U1.	describes demographic structure of the population and based on it is able to evaluate the health problems of the	Discussion / Test Student's presentation	SE									



S 02	G.U2.	<p>population</p> <p>Is able to obtain information and present risk factors of infectious and chronic diseases and plan prophylactics at different prevention level</p>	Discussion / Test Student's presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 5</p>				
<p>Student's amount of work (balance of ECTS points)</p>				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			10	
2. Student's own work (self-study):			3	
Total student's workload			13	
ECTS points for module/course			0,5	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
1.				
2.				
3.				
Seminars				
1. Third Sector and its role in health promotion (5h – 1 <sup>st</sup> seminar)				
2. Examples of NGOs engaged in health promotion. (5h – 2 <sup>nd</sup> seminar)				
Practical classes				
1.				
2.				
3.				
Other				
1.				
2.				
3.				
etc. ...				
Basic literature (list according to importance, no more than 3 items)				
1. Foundations for Health Promotion, 4e (Public Health and Health Promotion) Paperback – 14 Apr				



2016, Jennie Naidoo, Jane Wills.

2. **Handbook on access to HIV/AIDS - related treatment** : a collection of information, tools and other resources for NGOs, CBOs and PLWHA groups, WHO, 2003

**Additional literature and other materials** (no more than 3 items)

- 1.
- 2.
- 3.

**Didactic resources requirements** (e.g. laboratory, multimedia projector, other...)

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

**Conditions to receive credit for the course** (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

**Active participation, presentation of chosen NGO activity, score in the final course test.**

**Each absence must be made up, including rector's days or dean's hours.**

<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	Score in the course test, performance in the group presentation
Good Plus (4.5)	Score in the course test, performance in the group presentation
Good (4.0)	Score in the course test, performance in the group presentation
Satisfactory Plus (3.5)	Score in the course test, performance in the group presentation
Satisfactory (3.0)	Score in the course test, performance in the group presentation

<b>Grade:</b>	<b>Criteria for exam (if applicable)</b>
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

<b>Name of unit teaching course:</b>	<b>Department of Social Medicine</b>
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<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>

**Date of Syllabus development**

**Syllabus developed by**

15.07.2018

*mgr Jakub Einhorn*

**Signature of Head of teaching unit**

Uniwersytet Medyczny we Wrocławiu  
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kierownik

dr hab. n. med. Katarzyna Zatońska, prof. nadzw.

Signature of Faculty Dean

Wrocław Medical University  
FACULTY OF MEDICINE  
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