



Distance learning (asynchronous)	10	14												
Summer Semester														
Direct (contact) education														
Online learning (synchronous)														
Online learning (asynchronous)														
TOTAL per year:														
Direct (contact) education														
Online learning (synchronous)		6												
Online learning (asynchronous)	10	14												
Educational objectives (max. 6 items)														
C1. Making the student familiar with the rules of working as physician. Practical aspects of interpretation and applying rules in particular professional situations.														
C2. Making the student familiar with law regulations in the field of medical service, patients' rights, basics of working as physician and functioning of physicians' professional corporation.														
C3. Making the student familiar with rules of medical secret, keeping medical records, physicians' responsibility in front of criminal, civil and professional corporation courts.														
C4. Making the student familiar with the definition of medical mistake, the most common causes of medical mistakes and the basic rules of medico-legal opinion forming in such cases.														
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class														
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)			Form of didactic class <i>**enter the abbreviation</i>				
W 01	G.W5	Knows the regulations concerning the medical service, patients' rights, rules of working as physician and functioning of the physicians' professional corporation					oral/written response, test			L, SE				
W 02	G.W7	Is able to list physician's legal responsibilities in determining death.					oral/written response, test			SE				
W 03	G.W8	Complies with regulations on medical experiment and conducting medical tests					oral/written response, test			SE				
W 04	G.W9	Understands regulations on transplantology, artificial procreation, abortion, aesthetic procedures, palliative treatment					oral/written response, test			L, SE				



		and psychiatric disorders.		
W 05	G.W10	Knows basic rules of pharmaceutical law	oral/written response, test	SE
W 05	G.W11	Knows the rules of medical secret, keeping medical documentation, physicians responsibility in front of criminal, civil and the professional corporation courts.	oral/written response, test	SE
W 06	G.W17	Knows the medical mistake definition, the most common causes of such mistakes and rules of forensic opinion forming in such cases.	oral/written response, test	SE
U 01	G.U5	Practical applying law regulations concerning issuing medical documents for the purposes of patients, their families and external institutions.	paractical assignment	SE
U 02	G.U8	Ability to avoid medical mistakes in physicians professional activities.	paractical assignment	SE
K 01		Actively initiates and executes formal proceedings in the field of providing health services to patients	paractical assignment	L, SE
K02		Cooperates in medical teams carrying out activities in the field of medical error, medical experiment, transplantation of cells, tissues and organs, artificial procreation, abortion, and palliative treatment.	paractical assignment	L, SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 3

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's workload

(class participation, activity, preparation, etc.)

Student Workload (h)

1. Contact hours:

0



2. Online learning hours (e-learning):	30
3. Student's own work (self-study):	42
Total student's workload	72
ECTS points for module/course	3,0
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
<ol style="list-style-type: none"> 1. Fundamentals of a law systems. Concept of medical law. 2. Healthcare safety culture. 3. Cooperation with the Police. Delation as an obligation. 4. Human organ transplantation. 5. Coping with a medical malpractice suit. 	
Seminars	
<ol style="list-style-type: none"> 1. Patients' rights. Physicians' duties. 2. Information obligation and consent for the medical procedure. 3. Medical documentation. 4. Criminal liability. 5. Criminal liability – case studies. 6. Civil liability. 7. Civil liability – case studies. 8. Determining death – legal aspects. 9. Medical experiment. 10. Abortion – legal aspects. 	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> 1. "Kodeks Karny - The Penal Code. Wersja Polsko-Angielska", translated into English by: Ewa Łozińska-Małkiewicz, Wydawnictwo Ewa, 2008 2. Kodeks Etyki Lekarskiej / Medical Ethics Code of Polish Physician http://www.nil.org.pl/__data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf 3. Sanbar S., The Medical Malpractice Survival Handbook, Mosby Elsevier 2007 	
Additional literature and other materials (no more than 3 items)	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) computer	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Credits in: Forensic Medicine.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Presence in seminars and oral/written answers, final test. Each absence must be made up, including rector's days or dean's hours.	

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	4,76 – 5,00
Good Plus	4,26 – 4,75



(4.5)	
Good (4.0)	3,76 – 4,25
Satisfactory Plus (3.5)	3,26 – 3,75
Satisfactory (3.0)	2,76 – 3,25

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	23-24 points
Good Plus (4.5)	21-22 points
Good (4.0)	19-20 points
Satisfactory Plus (3.5)	17-18 points
Satisfactory (3.0)	14-16 points
Unit realizing the subject	Department of Medical Law, Department of Forensic Medicine
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Person responsible for module	Marta Rorat, MD PhD
Coordinator	Dominika Kocowska-Dzik, LLM
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E-Mail	marta.rorat@umed.wroc.pl

List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Marta Rorat	PhD	medicine, law	assistant professor	seminar
Tomasz Jurek	Prof	medicine, law	professor	lecture
Dominika	LLM	law	lecturer	seminar, lecture



Kocowska-Dzik				
Wojciech Golema	MD	medicine	assistant	seminar, lecture
Jędrzej Siuta	MD	medicine	assistant	seminar, lecture

Date of Syllabus development

22.10.2020 r.

Syllabus developed by

dr n. med. mgr prawa Marta Rorat

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA MEDYCYNY SĄDOWEJ
Kierownik

dr hab. n. med. Tomasz Jurek, prof. nadzw.

Signature of Faculty Dean

Faculty of Medicine
Vice Dean for English Studies

Prof. Beata Sobieszka, PhD