



Syllabus 2020/2021														
Description of the course														
Module/Course	Medical Ethics										Group of detailed educational results			
											Group Code	Group name		
											D	Behavioural and Social Sciences		
Faculty	Medicine													
Major	Medicine													
Specialities	Not applicable													
Level of studies	Uniform magister studies X *													
Form of studies	X full-time part-time													
Year of studies	I					Semester:		X winter		□ summer				
Type of course	X obligatory □													
Course	□ major X basic													
Language of instruction	□ Polish X English □ Other													
* mark □ with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-studies (Student's own work)	E-learning (EL)
Winter semester:														
Department of humanistic Sciences in Medicine		30												
Summer Semester:														
Total per year: 30														
Department of humanistic Sciences in Medicine		30												
Educational objectives : (max. 6 items)														



- C1.** Providing knowledge about basic theories, concepts and debates in bioethics and medical ethics.
- C2.** Recognizing and analyzing ethical and legal issues and dilemmas connected with medical decision-making.
- C3.** Increasing awareness of ethical and legal norms concerning the relationship between physicians and patients, including principle of confidentiality, respect for autonomy of patients, attitude of kindness, and justice.
- C4.** Fostering cultural sensitivity and cultural competence while dealing with patients.

Educational results matrix for module/course in relation to verification methods of the intended result and the type of class:

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended educational results	Form of didactic class ** enter the abbreviation
W01	D.W05.	The student knows the principles and methods of communication with the patient and his family, which are used to build an empathic, trust-based relationship.	discussion, observations of students	SE
W02	D.W15.	Student knows how to motivate patients to adopt a healthy lifestyle, and how to inform a patient about an adverse prognosis.	discussion, case studies, teamwork	SE
W03	D.W16.	Student understands the main concepts, theories, principles, and rules of medical ethics.	discussion, written test (5 open questions)	SE
W04	D.W17.	Student knows the patient's rights and their legal and deontological background. Students know international ethical codes.	discussion, written test (5 open questions)	SE
W05	D.W23.	Student recognizes the principles of evidence-based medicine.	discussion, case studies, team-work	SE
U01	D.U06.	Informing patients about the purpose, risks and benefits of medical procedures including diagnosis and treatment. Obtaining informed consent.	discussion, observations of students during the class	SE



U 02	D.U13.	Student is able to implement professional ethical conduct .	discussion, interpretation of medical ethical codes	SE
U 03	D.U14.	Student can recognize ethical dimensions of medical decision-making and differentiate the normative and factual point of view.	discussion, interpretation of medical ethical codes, presentations	SE
U 04	D.U15.	Student knows patients' rights, including the rights: to privacy, to protection of personal data, personal integrity, to information about state of health, as well as rules of informed consent and right to withdraw treatment and right to dignified death.	discussion, observations of students during the class	SE
U 05	D.U16.	Student is motivated to self-development and to share his professional knowledge with colleagues.	discussion, observations of students during the class	SE

** SE - seminars;

Please mark on scale 1-5 how the above effects place your class in the following categories:

Knowledge: 5

Skills: 3

Student's amount of work (balance of ECTS points): 2,0

Student's workload

Student's workload (h)

1. Contact hours:

30

2. Student's own work (self-study)

9

Total student's workload

39

ECTS points for module/course

2,0

Comments

Content of classes

Seminars

1. Subject of medical ethics. Basic concepts and ethical categories.
2. Principlism: respect for patient autonomy, nonmaleficence, beneficence, justice (James F. Childress, Tom L. Beauchamp).
3. The Hippocratic Oath: historical and contemporary references.
4. The concept of bioethics. Bioethics as a bridge between biological knowledge and values (Van R. Potter).
5. Informed consent. Case studies (Jehovah's Witnesses).
6. Justification for the mandatory treatment during pandemics.
7. Medical deontology. Bioethics committees.
8. Codes of ethics in medicine: Nuremberg Code, Helsinki Declaration, Geneva Declaration, Polish Code



of Medical Ethics:

9. Medical experiment. Clinical tests

10. The ethical dimension of dying. Euthanasia in selected countries.

11. Status of human embryos. Debates on the rights of abortion, in vitro fertilization, and research on human embryos.

12. The ethical dimension of genetic testing and preimplantation genetic diagnosis.

13. Transplantology from an ethical point of view. Criteria of death from an ethical point of view.

14. Ethical aspects of building doctor-patient relationships.

15. LEK - exam questions.

Basic literature:

1. Beauchamp T.L., Childress J.F., (2001), *Principles of Biomedical Ethics*, Oxford.

2. *Declaration of Geneva.*

3. *International Code of Medical Ethics*

4. *Declaration of Helsinki.*

Additional literature:

1. Potter V.R., (1972), *Bioethics Bridge to the Future*, New Jersey

2. Qiu R-Z., (2002), *The Tension Between Biomedical Technology and Confucian Values*, [in:] *Cross-Cultural Perspectives on (Im)Possibility of Global Bioethics*, J. Tao Lai (ed.), London, Kluwer Academic Publ.

3. Singer P., Kuhse H., (1985), *Should the Baby Live? The problem of Handicapped Infants*, Oxford-New York, University Press.

Didactic recourses requirements Seminar room equipped with multimedia projector and computer.

Preliminary conditions: Not applicable.

Conditions to receive credit for the course

All student's absences and seminars cancelled due to Rektor's/Dean's Day must be made up for in a form of essay, presentation or oral account (as indicated by a teacher).

The final grade is a sum of a grade in the written test (5 open questions requiring defining, explaining, analysing, and problem-solving: 40% of the final grade), active participation in the classes (taking part in discussion, exercises, workshop, and team work: 20% of the final grade) and a group (4-5 students) presentation on chosen topic (40% of the final grade).

Grade:	Criteria
Very good (5,0)	Very good mastering of the topics covered in seminars: grade of at least 95% in the open-question test, presentation, and active participation. Student can recognize the ethical dimensions of medical decisions and analyze situations from ethical point of view. Fluent and creative problem-solving.
Good Plus (4,5)	Very good mastering of the topics covered in seminars: grade of at least 85% in the open-question test, presentation, and active participation. Student can recognize the ethical dimensions of medical decisions and analyze situations from ethical point of view. Fluent problem-solving.
Good (4,0)	Good mastering of the topics covered in seminars: grade of at least 75% in the open-question test, presentation, and active participation. Student can



	recognize the ethical dimensions of medical decisions and analyze situations from ethical point of view. Fulfilling most of the tasks.
Satisfactory Plus (3,5)	Good mastering of the topics covered in seminars: grade of at least 70% in the open-question test, presentation, and active participation. Student can recognize the ethical dimensions of medical decisions and analyze situations from ethical point of view. Fulfilling basic, simple tasks.
Satisfactory (3,0)	Sufficient mastering of the topics covered in seminars: grade of at least 50% in the open-question test, presentation, and active participation. Fulfilling basic, simple tasks.

Name and Address of module/course teaching unit:	Department of Humanistic Sciences in Medicine
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<i>Full name:</i>	<i>Degree/scientific professional title</i>	<i>discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Agata Strządała	PhD	Sciences about health, cultural studies	Academic teacher	SE

Data of Syllabus development

Syllabus developed by

26.05.2020

Prof. dr hab. Jarosław Barański,

Agata Strządała, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
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NAUK LEKARSKICH
Jarosław Barański
dr hab. Jarosław Barański

Signature of Faculty Dean

Wrocław Medical University
Faculty of Medicine
Department of Cultural Studies
prof. Beata Sobieszczakańska, PhD

