						us 20:								
Module/Course				Description of the course  Latin Language in medical						- 1	Group of detailed education results			
					ter	mino]	Logy			Gre	oup de	Grou	ıp nan	ie
Faculty			Med	icine	2									
Major			med	icine	2									
Specialties			Not	Not applicable										
Level of studie	25				_	ster		.es	X*					
			1 <sup>st</sup>	degr	ee st	udies	i 🗆							
			2 <sup>nd</sup>	degr	ee st	udies	<b>5</b> 🗆							
			3 <sup>rd</sup>	degr	ee st	udies	<b>:</b> 🗆							
			pos	tgrad	duate	stud	ies□							
Form of studies	s		Xfu	11-ti	imeXp	art-t	ime	4.1			-111			
Year of studies	s		I						Semes	ter	□Wi	nter		
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Type of course			□ob	ligat	tory						***			
			□li	.mite	d cho	ice								
			Xfr	ee cl	noice	/ el	.ectiv	/e						
Course				☐major Xbasic										
Language of				□PolishXEnglish□other										
instruction														
* mark□with an	Χ													
					Numb	er of	hour	S						
				F	orm	of ed	ucati	on						
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes - not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with	Specialist Classes -	3   3	Course (ELC) Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semeste	r		In							*//		- /ti		
Summer Semeste	r									120				
										30				
	,													

				30		

Educational objectives(max. 6 items)

- C1. Learning how to read and write Latin words.
- C2. Knowledge of Latin grammar necessary to translate medical texts, to write diagnosis, to understand anatomical description.
- C3. Knowledge of Latin vocabulary in anatomy.

# Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is ableto	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation
W 01	DW4	Can read and explain Latin medical terminology.	oral answer, presentation,	С
W 02	DU18	Uses Latin terminology in practice (diagnosis).	test	
U 01 U 02	DU15 DW15	Knows the importance of Latin and its influence on modern languages.	oral answer, presentation	С
		Understands and is able to use Latin phrases and maxims.		

\*\* L - lecture; SE - seminar; AC-auditorium classes; MC -major classes(non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (magisterstudies); CSC - classes in simulated conditions; FLC -foreign language course; PCP practical classes with patient; PE-physical education (obligatory); VP -vocational practice; SS- self-study, EL - E-learning.

Please mark on scale 1-5how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 5/4

Skills: 3

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's amount of work (balance of ECIS points)					
Student's workload	Student Workload (h)				
(class participation, activity, preparation, etc.)					
1. Contact hours: 30					
2. Student's own work (self-study):	9				
Total student's workload	39				
ECTS points for module/course	1,5				
Comments					

**Content of classes**(please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

#### Lectures

- 1.
- 2.
- 3.

#### **Seminars**

- 1.
- 2.
- 3.

#### Classes

- 1. Short history of Latin language. Alphabet. Vowels. Consonants. Diphtongs. Pronunciation in Latin. Accent. Reading of medical terms.
- 2. The Verb. General information. Conjugation: I, II, III, IV. *Infinitivus, indicativus, imperativus praesentis activi.* Translation of the Latin sentences and proverbs.
- 3. Short test of conjugation. Declension general information. Nouns of the first declension. Greek nouns of the first declension. Exceptions of masculine gender. Vocabulary. Practical exercises.
- 4. Second declension (masculine and neuter nouns). Exceptions. Vocabulary. Greek-Latin equivalents.
- 5. Adjectives of the first and second declension. Vocabulary. Agreement with nouns. Practical exercises.
- 6. Third declension. General information. Three types of nouns. Masculine gender type of consonant.
- 7. Third declension feminine nouns. Exceptions of masculine and neuter gender. The formation of the terms of the inflammatory. Practical exercises.
- 8. Third declension neuter nouns. Exceptions. Type of vowels.
- 9. Third declension irregular nouns. Greek nouns ending in 'sis' and the words like febris etc.
- 10. Adjectives of the third declension. Vocabulary. Comparison of Latin adjectives.
- 11. Fourth declension of nouns. Exceptions. Vocabulary.
- 12. Nouns of the fifth declension. Vocabulary.
- 13. The most important prepositions connected with *Accusativus* and *Ablativus*. Practical exercises. Latin and Greek prefixes in medical terminology.
- 14. General expressions in medical diagnosis. Translation of diagnoses.
- 15. Final test.

#### **Other**

- 1.
- 2. 3.
- ...

etc. ...

**Basic literature** (list according to importance, no more than 3 items)

- 1. S. Filipczak-Nowicka, Z. Grech-Żmijewska, "Lingua Latina ad usum medicinae studentium", Warszawa, PZWL, 2001.
- 2. M. Piekarz, "Lingua Latina medicinalis", Medycyna Praktyczna, Kraków 1996.
- 3. A. i S. Kołodziej, "Linuga latina medicinalis", Wydawnictwo Lekarskie PZWL 2013.

### Additional literature and other materials (no more than 3 items)

- 1. Pocket Oxford Latin Dictionary, Oxford University Press, New York 2005.
- 2. R. M. Youngson, Collins Dictionary Medicine, Harper Collins, Second Edition, 1999.
- 3. P. Słomski, Podręczny słownik medyczny angielsko-polski i polsko-angielski, Wydawnictwo Lekarskie PZWL, 2009.

**Didactic resources requirements** (e.g. laboratory, multimedia projector, other...)

classroom, board

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

**Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)

Ongoing preparation for classes and activities in the classroom, attendance, evaluation of oral answers, presentations and colloquium.

Each absence must be made up, including rector's days or dean's hours.

Grade:	Criteria for course					
Very Good (5.0)	Student receives grade very good if:					
	- passes the final test and partial tests in percentage 100-90%					
	- has no absences in the classes (one absence is admitted; the absence has to be					
	made up by completion of the appropriate subject under the teacher's					
	supervision)					
	- knows very well and applies known grammatical structures					
	- knows very well and applies Latin medical terms					
	- can translate short Latin texts					
	- understands and is able to formulate Latin medical terms and diagnoses					
	- understands and is able to use Latin proverbs, mottoes and sayings					
Good Plus(4.5)	Student receives grade very good if:					
	- passes the final test and partial tests in percentage 89-85%					
	- has no absences in the classes (one absence is admitted; the absence has to be					
	made up by completion of the appropriate subject under the teacher's					

	supervision)
	- knows well and applies known grammatical structures
	- knows well and applies Latin medical terms
	- can translate short Latin texts
	- understands and is able to formulate Latin medical terms and diagnoses
	- understands and is able to use Latin proverbs, mottoes and sayings
Good(4.0)	Student receives grade good if:
	- passes the final test and partial tests in percentage 84-75%
	- is present and active in the classes
	- knows and applies known grammatical structures
	- knows and applies Latin medical terms
	- can translate short Latin texts
	- understands and is able to formulate Latin medical terms and diagnoses
	- understands and is able to use Latin proverbs, mottoes and sayings
Satisfactory Plus	Student receives grade satisfactory plus if:
(3.5)	- passes the final test and partial tests in percentage 74-66%
	- is present and rather active at the classes
	- satisfactorily knows and applies known grammatical structures
	- satisfactorily knows and applies Latin medical terms
	- can translate short Latin texts
	- understands and is able to formulate Latin medical terms and diagnoses
	- understands and is able to use Latin proverbs, mottoes and sayings
Satisfactory(3.0)	Student receives grade satisfactory if:
	- passes the final test and partial tests in percentage 65-60%
	- is present at the classes
	- sufficiently knows and applies known grammatical structures
	- sufficiently knows and applies Latin medical terms
	- can translate rather correctly short Latin texts
	- rather understands and is able to formulate Latin medical terms and
	diagnoses
	- rather understands and is able to use Latin proverbs, mottoes and sayings

Name and address of module/course teaching unit, contact: telephone and e-mail address

STUDIUM JĘZYKÓW OBCYCH, ul. Mikulicza-Radeckiego 7, 50-346 Wrocław Tel. 71 784 14 82, 71 784 14 81, e-mail: stj@umed.wroc.pl



## (FOREIGN LANGUAGES DEPARTMENT)

Coordinator / Person responsible for module/course, contact: telephone and e-mail address mgr Monika Fikus-Kohut, tel. 71 784 14 83, monika.fikus-kohut@umed.wroc.pl

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

mgr Monika Fikus-Kohut

**Date of Syllabus development** 

Syllabus developed by

26.06.2018

mgr Monika Fikus-Kohut

Signature of Head of teaching unit

Signature of Faculty Dean

prof. dr nab. Andrzej Hendrich

Uniwersytet Medyczny we Wrocławiu STUDIUM JĘZYKÓW OBCYCH

kterownik.

mgr Dagmara Prozd