



Syllabus 2020/2021														
Description of the course														
Module/Course	History of Medicine										Group of detailed education results			
											Group code: D	Group name: Behavioral and Social Sciences		
Faculty	Medicine													
Major	Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time													
Year of studies	I			Semester		<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer						
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours:														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of Humanities in Medicine		15												
Summer Semester														
TOTAL per year:														



15

Educational objectives (max. 6 items)

- C1.** understanding the cause-and-effect principle in a process of scientific discovery
- C2.** understanding sociocultural background of medical care administration
- C3.** understanding ethical aspects and political context of practicing of medical profession
- C4.** training in critical evaluation of the text/information provided by literature and media
- C5.** training in public speech and/or presentation and discussion
- C6.** training in literature research and concise presentation of the material

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarizing)	Form of didactic class <i>**enter the abbreviation</i>
W 01	D.W04.	Interpret social attitudes towards and the meaning of health, illness, disability, old age and sociocultural barriers as well as the concept of health-dependent quality of life	Discussion	SE
W 02	D.W19.	Explain culturally-, ethnically- and nationally-conditioned patterns of human behavior	Oral presentation	SE
W 03	D.W20.	Present important achievements of medicine in prehistoric times, the oldest civilizations and the Middle Ages	P-Presentation	SE
W 04	D.W21.	Define characteristic features of modern medicine and explains its most important discoveries	P-Presentation – group project	SE
W 05	D.W22.	Describe the process of specialization within scientific discipline - medical sciences and the achievements of the most important personalities in the history of medical sciences	Written assignment	SE SE
U 01	D.U01.	Respect in the course of treatment socially and culturally conditioned subjective desires and expectations of the patient	Oral presentation	SE
U 02	D.U13.	Follow ethical standards in his professional conduct	Oral presentation	SE
U 03	D.U14.	Understand ethical context of medical decisions and is able to	Written assignment	SE



		distinguish factual from normative aspects		
U 04	D.U15.	Respect the patient's rights	Written assignment	SE
U 05	D.U17.	Analyze critically the literature, including publications in English	Abstract	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Forming Attitudes: 5 Skills: 3</p>				
Student's amount of work (balance of ECTS points): 1,0				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			15	
2. Student's own work (self-study):			4.5	
Total student's workload			19.5	
ECTS points for module/course			1,0	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
1.				
2.				
3.				
Seminars				
1. Discovering the Body: Progress in Anatomy. Anatomy goes astray in the III Reich.				
2. "A Great Fear": Epidemics in Human History				
3. A Stigma of Illness: Stigmatization and Patterns of Exclusion from Leprosy to AIDS.				
4. From Pasteur to Penicillin. Revolution in Therapy.				
5. A Century of Medicine: Development of Medical Sciences in the 19 th c.				
6. The Birth of Biopolitics. Fear of Degeneration and The Concept of Eugenics.				
7. "Thanasia" called "Euthanasia": Extermination of People with Disabilities in Nazi Germany.				
8. "Morderous Science": Medical Experimentation during WW II.				
Practical classes				
1.				
2.				
3.				



Other	
1. 2. 3. etc. ...	
Basic literature (list according to importance, no more than 3 items)	
1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005 2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997 3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998	
Additional literature and other materials (no more than 3 items)	
1. Susan Sonntag, Illness as Metaphor and AIDS and Its Mataphors, Penguin Group 2002 2. Siddhartha Mukherjee, The Gene. An intimate History, Scribner: New York, 2017 3. Alexander Mitscherlich, Fred Mielke, Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector, notebook	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
None	
Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades).	
- Attendance in the seminars - Satisfactory results of the test	
All absentees must be made up for, including Rector's Days and Dean's Hours	
Grade:	Criteria for course
Very Good (5:0)	Student demonstrates understanding of a socio-cultural context of development of medical science and care as well as very good orientation in issues included in the teaching curriculum and discussed in the textbook, secondary literature and seminars (verification based on written test and additional work)
Better than Good (4.5)	Student demonstrates understanding of a socio-cultural context of development of medical science and care as well as high level of orientation in issues included in the teaching curriculum and discussed in the textbook and seminars (verification based on written test and additional work)
Good (4.0)	Student demonstrates orientation in historical and cultural background and familiarity with medical theories, discoveries and inventions discussed in the textbook and seminars (verification based on written test)
Better than Satisfactory (3.5)	Student demonstrates satisfactory level of knowledge of the most important discoveries and inventions in medical science (verification based on written



	test)
Satisfactory (3.0)	Student demonstrates basic knowledge of the most important discoveries and inventions in medical science (verification based on written test)
Grade:	Criteria for exam (if applicable)
Very Good (5.0)	
Better than Good (4.5)	
Good (4.0)	
Better than Satisfactory Satisfactory (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Humanities and Social Sciences in Medicine
Address	Mikulicza-Radeckiego 7, 50-368 Wrocław
Phone	71 784 14 96, 71 784 01 02
E-mail	sekretariatzhnl@umed.wroc.pl

Person responsible for the course:	dr hab. Jarosław Barański
Phone	71 784 14 95
E-mail	jaroslaw.baranski@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Kamila Uzarczyk	PhD	Health Sciences	academic teacher	Seminars

Date of Syllabus development

27.05.2020

Syllabus developed by

Kamila Uzarczyk, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
Wrocław
dr hab. Jarosław Barański

Signature of Faculty Dean

Wrocław Medical University
Faculty of Health Sciences
English Studies
Prof. Beata Sobieszczkańska, PhD

