



Syllabus for academic year: 2020/2021														
Training cycle:														
Description of the course														
Module/Course	History of Medicine								Group of detailed education results					
									Group code	Group name				
									D	Behavioral and Social Sciences				
Faculty	Medicine													
Major	medicine													
Unit realizing the subject	Department of Humanistic Sciences in Medicine													
Specialties	not applicable													
Level of studies	Uniform magister studies X *													
	1 st degree studies <input type="checkbox"/>													
	2 nd degree studies <input type="checkbox"/>													
	3 rd degree studies <input type="checkbox"/>													
	postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time <input type="checkbox"/> part-time													
Year of studies	I					Semester		X Winter					<input type="checkbox"/> Summer	
Type of course	X obligatory													
	<input type="checkbox"/> limited choice													
	<input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Direct (contact) education														
Online learning (synchronous)		15												



Distance learning (asynchronous)																				
Summer Semester																				
Direct (contact) education																				
Online learning (synchronous)																				
Online learning (asynchronous)																				
TOTAL per year:																				
Direct (contact) education																				
Online learning (synchronous)		15																		
Online learning (asynchronous)																				
Educational objectives (max. 6 items) C1. understanding the cause-and-effect principle in a process of scientific discovery C2. understanding sociocultural background of medical care administration C3. understanding ethical aspects and political context of practicing of medical profession C4. training in critical evaluation of the text/information provided by literature and media C5. training in public speech and/or presentation and discussion C6. training in literature research and concise presentation of the material																				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>																
W 01	D.W04.	Interpret social attitudes towards and the meaning of health, illness, disability, old age and sociocultural barriers as well as the concept of health-dependent quality of life	Discussion	SE																
W 02	D.W19.	Explain culturally-, ethnically- and nationally-conditioned patterns of human behavior	Oral presentation	SE																
W 03	D.W20.	Present important achievements of medicine in prehistoric times, the oldest civilizations and the Middle Ages	P-Presentation	SE																
W 04	D.W21.	Define characteristic features	P-Presentation –	SE																



		of modern medicine and explains its most important discoveries	group project	
W 05	D.W22.	Describe the process of specialization within scientific discipline - medical sciences and the achievements of the most important personalities in the history of medical sciences	Written assignment	SE SE
U 01	D.U01.	Respect in the course of treatment socially and culturally conditioned subjective desires and expectations of the patient	Oral presentation	SE
U 02	D.U13.	Follow ethical standards in his professional conduct	Oral presentation	SE
U 03	D.U14.	Understand ethical context of medical decisions and is able to distinguish factual from normative aspects	Written assignment	SE
U 04	D.U15.	Respect the patient's rights	Written assignment	SE
U 05	D.U17.	Analyze critically the literature, including publications in English	Abstract	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	15
3. Student's own work (self-study):	4,5
Total student's workload	19,5
ECTS points for module/course	1,0
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)



Seminars

1. Discovering the Body: Progress in Anatomy. Anatomy goes astray in the III Reich.
2. "A Great Fear": Epidemics in Human History
3. A Stigma of Illness: Stigmatization and Patterns of Exclusion from Leprosy to AIDS.
4. From Pasteur to Penicillin. Revolution in Therapy.
5. A Century of Medicine: Development of Medical Sciences in the 19th c.
6. The Birth of Biopolitics. Fear of Degeneration and The Concept of Eugenics.
7. "Thanasia" called "Euthanasia": Extermination of People with Disabilities in Nazi Germany.
8. "Morderous Science": Medical Experimentation during WW II.

Basic literature (list according to importance, no more than 3 items)

1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005
2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997
3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998

Additional literature and other materials (no more than 3 items)

1. Susan Sonntag, Illness as Metaphor and AIDS and Its Mataphors, Penguin Group 2002
2. Siddhartha Mukherjee, The Gene. An intimate History, Scribner: New York, 2017
3. Alexander Mitscherlich, Fred Mielke, Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Multimedia projector, notebook

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

None

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

- Attendance in the seminars
- Satisfactory results of the test

All absentees must be made up for, including Rector's Days and Dean's Hours

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Student demonstrates understanding of a socio-cultural context of development of medical science and care as well as very good orientation in issues included in the teaching curriculum and discussed in the textbook, secondary literature and seminars (verification based on written test and additional work)



Good Plus (4.5)	Student demonstrates understanding of a socio-cultural context of development of medical science and care as well as high level of orientation in issues included in the teaching curriculum and discussed in the textbook and seminars (verification based on written test and additional work)
Good (4.0)	Student demonstrates orientation in historical and cultural background and familiarity with medical theories, discoveries and inventions discussed in the textbook and seminars (verification based on written test)
Satisfactory Plus (3.5)	Student demonstrates satisfactory level of knowledge of the most important discoveries and inventions in medical science (verification based on written test)
Satisfactory (3.0)	Student demonstrates basic knowledge of the most important discoveries and inventions in medical science (verification based on written test)
	Criteria (only for courses/modules ending with e credit)
Credit	Does not apply to the Faculty of Medicine

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Department of Humanistic Sciences in Medicine
Unit address	ul. Mikulicza-Radeckiego 7, 50-368 Wrocław
Telephone	71 784 14 96, 71 784 01 02
E-Mail	sekretariatzhnl@umed.wroc.pl

Person responsible for module	dr hab. Jarosław Barański
Coordinator	
Telephone	71 784 14 96, 71 784 01 02
E-Mail	jaroslaw.baranski@umed.wroc.pl



List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Kamila Uzarczyk	PhD	Health Sciences	academic teacher	Seminars

Date of Syllabus development

29.09.2020

Syllabus developed by

Kamila Uzarczyk, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
Kierownik

dr hab. Jarosław Barański

Signature of Faculty Dean

Wrocław Medical University
Faculty of Medicine
Vice-Dean for Educational Affairs

prof. Beata Schleszczańska, PhD