



Syllabus 2020/2021														
Description of the course														
Module/Course	Forensic aspects of practical anatomy Medyczo-sądowe aspekty anatomii stosowanej.								Group of detailed education results					
									Group code	Group name				
									A	Morphological sciences.				
									G	Legal and organizational aspects of medicine.				
Faculty	Medicine													
Major	Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies x* 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	x full-time <input type="checkbox"/> part-time													
Year of studies	I - IV							Semester	x Winter x Summer					
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice x free choice / elective													
Course	x major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish x English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter OR Summer Semester														
Forensic Medicine Department				30										
TOTAL per year:														

WL-12-531-14/20



Forensic Medicine Department			30										

Educational objectives (max. 6 items)

- C1. Learning about practical forensic uses of chosen aspects of anatomy, topographical anatomy and pathology, with special accent being put on traffic accidents investigations.
- C2. Practical using of anatomic knowledge in diagnosing and documenting various lesions, medical procedures and anthropologic data, both in case of patients who are alive and dead.
- C3. Make connection between the knowledge acquired from the earliest years of the medical study, most of that is mainly theoretical, and crucial practical problems encountered at work by medical professionals, this way arming the students with more motivation to study in depth and widen their medical knowledge in the anatomy-connected fields.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	A.W2	knows how the human body is composed topographically (upper and lower extremity, chest, abdomen, pelvis, back, neck, head) and functionally (bones and joints, muscles, circulatory system, respiratory system, digestive system, urinary system, sexual organs, nervous system, sensory organs)	Test -open questions (F & S)	MC
K 02	A.W3	describes topographic relations between organs	Test - open questions (F & S)	MC
K 03	G.W13	knows legal basics of physicians behavior at the place of corpse discovery and those of performing forensic autopsy	Test - open questions (F & S)	MC
K 04	G.W14	knows rules of forensic diagnostics and opinion forming in cases of traffic accidents victims	Test - open questions (F & S)	MC
S 01	G.U6	Performs the trauma outcome assessment and its legal classification.	practical skills test	MC
S 02	G.U9	Can take blood samples for toxicological testing.	Observation of performed activity - practical credit	MC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .



Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 4 Skills: 4	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	30
2. Student's own work (self-study):	9
Total student's workload	39
ECTS points for module/course	1,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Practical classes	
1-2. Current anatomy, topographical anatomy and pathology – introduction to rules of their forensic use.	
3-4 External lesions – anatomic basis, rules of documenting, practical exercises when possible. Establishing and confirming identity of people alive and dead - anatomic basis, rules of documenting, practical exercises when possible.	
5-6 Internal lesions – anatomic basis, rules of documenting, practical exercises when possible. Introduction to modern medical imaging techniques use in forensic medicine.	
7-8 Medical procedures–related lesions - anatomic basis, rules of documenting, practical exercises when possible.	
9-10 Traffic accidents–related injuries – anatomic basis, rules of documenting, practical exercises when possible. Forensic uses of human bones – anatomic basis, rules of documenting, practical exercises when possible.	
Other	
1. etc. ...	
Basic literature (list according to importance, no more than 3 items)	
1. DiMaio V., DiMaio D., „Forensic Pathology”, CRC Press, 2001	
2. DiMaio V., „Gunshot Wounds”, CRC Press, 1999	
3. DiMaio V., „Handbook of Forensic Pathology”, CRC Press, 2007	
Additional literature and other materials (no more than 3 items)	
1. Saukko P., Knight B., „Knight’s Forensic Pathology”, Edward Arnold, 2004 or later	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
autopsy room; exercise room with multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) General orientation in human anatomy.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Presence in all classes and positive result of the final test. Each absence must be made up, including	



rector's and dean's days or hours.	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	18-20 test points
Good Plus (4.5)	17-18 test points
Good (4.0)	15-16 test points
Satisfactory Plus (3.5)	13-14 test points
Satisfactory (3.0)	11-12 test points

Name of unit teaching course:	Forensic Medicine Department
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Person responsible for course:	Jędrzej Siuta M.D.
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<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Jędrzej Siuta	M.D.	medicine	assistant	M.C.

Date of Syllabus development

15.05.2020 r.

Syllabus developed by

Jędrzej Siuta MD

Signature of Faculty Dean

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Vice Dean
prof. Bożena Czajka

Signature of Head of teaching unit

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Uniwersytet Medyczny we Wrocławiu
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