			Sy	llabus	for a	cadem	ic yea	r 20:	18/20	19					
					Descrip	otion o	f the co	ourse	<u> </u>						
Module/Course			For	ensic a	spects	of pra	ctical a	anato	omy		Group of detailed education results				
			Medyczno-sądowe aspekty anatomii stosowanej.					Group code A		Mo scie	Group name Morphological sciences Legal and				
											O		org	anizat ects o dicine	
Faculty			Me	dicin	е										
Major			me	dicine	9										
Specialties			Not	t appli	cable										
Level of studies			Uni	form r	nagiste	er stud	ies x*								
			1 <sup>st</sup>	degree	studie	es 🗆									
			2 <sup>nd</sup>	degre	e studi	es 🗌									
			3 <sup>rd</sup>	degree	e studi	es 🗆									
	р			postgraduate studies □											
Form of studies	m of studies x full-time x part-time														
Year of studies			I-V	I-V Semeste					ster	er x Winter x Summer					
Type of course			По	□ obligatory											
			□ li	☐ limited choice											
			x fr	x free choice / elective											
Course			x m	x major □ basic											
Language of instruc	tion		□P	□ Polish x English □ other											
* mark 🗆 with an 🛚	X .														
					Nu	mber c	f hour	s							
					Forr	n of ed	ducatio	n	-	Y					,
Unit teaching the course	ectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient	(PCP) Specialist Classes – magister	studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter OR Summer				25	O	ت	ַ ਹ <u>ਹ</u>	<u> </u>	=   ×	ts	Ā.	- A	Ĭ	» »	<u>й</u>
Forensic Medicine Department				30											
TOTAL per year:															

Forensic Medicine	30	1					
Department							
10							

Major Classes - Application was filed in order to obtain the consent to perform classes in smaller groups to achieve optimal educational results.

Educational objectives (max. 6 items)

- C1. Learning about practical forensic uses of chosen aspects of anatomy, topographical anatomy and pathology, with special accent being put on traffic accidents investigations.
- C2. Practical using of anatomic knowledge in diagnosing and documenting various lesions, medical procedures and anthropologic data, both in case of patients who are alive and dead.
- C3. Make connection between the knowledge acquired from the earliest years of the medical study, most of that is mainly theoretical, and crucial practical problems encountered at work by medical professionals, this way arming the students with more motivation to study in depth and widen their medical knowledge in the anatomy-connected fields.

## Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

		result and the type of class		
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class  **enter the abbreviation
W1	A.W2	knows how the human body is composed topographically (upper and lower extremity, chest, abdomen, pelvis, back, neck, head) and functionally (bones and joints, muscles, circulatory system, respiratory system, digestive system, urinary system, sexual organs, nervous system, sensatory organs	Test -open questions (F & S)	MC
W2	A.W3	describes topographic relations between organs	Test - open questions (F & S)	MC
W3	G.W15	knows legal basics of physicians behavior at the place of corpse discovery and those of performing forensic autopsy	Test - open questions (F & S)	MC
W4	G.W16	knows rules of forensic diagnostics and opinion forming in cases of traffic accidents victims	Test - open questions (F & S)	MC
U 01	G_U5	Performs the trauma outcome assessment and its legal classification.	Oral response (F & S)	MC
<b>**</b> L. Josturo: SE	G_U7	Can take blood samples for toxicological testing.	Oral response (F & S)	MC

<sup>\*\*</sup> L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (magister studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 4

Social competences: -

Student's amount of work	(balance of ECTS points)
The second secon	(balance of Ecro politica)

Student's workload	Student Workload (h)
(class participation, activity, preparation, etc.)	, ,
1. Contact hours:	30
2. Student's own work (self-study):	9
Total student's workload	39
ECTS points for module/course	1,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

## Practical classes

- 1-2. Current anatomy, topographical anatomy and pathology introduction to rules of their forensic use.
- 3-4 External lesions anatomic basis, rules of documenting, practical exercises when possible. Establishing and confirming identity of people alive and dead anatomic basis, rules of documenting, practical exercises when possible.
- 5-6 Internal lesions anatomic basis, rules of documenting, practical exercises when possible. Introduction to modern medical imaging techniques use in forensic medicine.
- 7-8 Medical procedures—related lesions anatomic basis, rules of documenting, practical exercises when possible.
- 9-10 Traffic accidents—related injuries anatomic basis, rules of documenting, practical exercises when possible. Forensic uses of human bones anatomic basis, rules of documenting, practical exercises when possible.

## Other

1.

etc. ...

Basic literature (list according to importance, no more than 3 items)

- 1.DiMaio V., DiMaio D., "Forensic Pathology", CRC Press, 2001
- 2.DiMaio V., "Gunshot Wounds", CRC Press, 1999
- 3.DiMaio V., "Handbook of Forensic Pathology", CRC Press, 2007

Additional literature and other materials (no more than 3 items)

1. Saukko P., Knight B., "Knight's Forensic Pathology", Edward Arnold, 2004 or later

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

autopsy room; exercise room with multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

General orientation in human anatomy.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and

requirements to be med by the student to pass it and criteria for specific grades)

Presence in all classes and positive result of the final test. Each absence must be made up, including rector's and dean's days or hours.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good	18-20 test points
, (5.0)	20 20 test points
Good Plus	17-18 test points
(4.5)	
Good	15-16 test points
(4.0)	
Satisfactory Plus	13-14 test points
(3.5)	
Satisfactory	11-12 test points
(3.0)	

Name of unit teaching course:	Forensic Medicine Department
Address	4 J. Mikulicz-Radecki Str., 50-345 Wrocław, Poland
Phone	71 784 14 58
E-mail	a.szafranska@umed.wroc.pl

Person responsible for course:	Jędrzej Siuta M.D.	
Phone	71 784 14 61	
E-mail	jedrzej.siuta@umed.wroc.pl	

List of persons conducting specific classes:	degree/scientific or professional title	Discipline	Performer profession	Form of classes
Jędrzej Siuta	M.D.	forensic medicine	Assistant	M.C.

Date of Syllabus development

29.06.2018 r.

Syllabus developed by

Jedrzej Siuta MD

Signature of Head of teaching unit

Uniwersyter Medyczny we Wrocławiu KATEDR MEDYCYNY SĄDOWEJ

dr hab, n med. Tomasz Jurek, prof. nadzw.

Signature of Faculty Dean DZIAL LEKARSKI

Mb. Andrzej Hendrich