



Winter Semester													
Direct (contact) education													
Online learning (synchronous)													
Distance learning (asynchronous)				30									
Summer Semester													
Direct (contact) education													
Online learning (synchronous)													
Online learning (asynchronous)				30									
TOTAL per year:													
Direct (contact) education													
Online learning (synchronous)													
Online learning (asynchronous)				30									
Educational objectives (max. 6 items)													
C1. Learning about practical forensic uses of chosen aspects of anatomy, topographical anatomy and pathology, with special accent being put on traffic accidents investigations.													
C2. Practical using of anatomic knowledge in diagnosing and documenting various lesions, medical procedures and anthropologic data, both in case of patients who are alive and dead.													
C3. Make connection between the knowledge acquired from the earliest years of the medical study, most of that is mainly theoretical, and crucial practical problems encountered at work by medical professionals, this way arming the students with more motivation to study in depth and widen their medical knowledge in the anatomy-connected fields.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
W1	A.W2	knows how the human body is composed topographically (upper and lower extremity, chest, abdomen, pelvis, back, neck, head) and functionally (bones and joints, muscles, circulatory system, respiratory system, digestive system, urinary system, sexual organs, nervous system, sensory organs)	Test -open questions (F & S)	MC									
W2	A.W3	describes topographic relations between organs	Test - open questions (F & S)	MC									



W3	G.W15	knows legal basics of physicians behavior at the place of corpse discovery and those of performing forensic autopsy	Test - open questions (F & S)	MC
W4	G.W16	knows rules of forensic diagnostics and opinion forming in cases of traffic accidents victims	Test - open questions (F & S)	MC
U 01	G_U5	Performs the trauma outcome assessment and its legal classification.	Oral response (F & S)	MC
U 02	G_U7	Can take blood samples for toxicological testing.	Oral response (F & S)	MC
K 01		actively participates in classes and solving assigned tasks, is able to cooperate in a group		MC
K02		is aware of the level of his knowledge and skills and awareness of his own limitations; understands the need for continuous professional training and personal development;		MC
K 03		can think and act in an entrepreneurial way, creates his own model of responses (he does not only cite book definitions)		MC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 4

Social competences: 4

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	30
3. Student's own work (self-study):	9
Total student's workload	39
ECTS points for module/course	1,5
Comments	



Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Practical classes

- 1-2. Current anatomy, topographical anatomy and pathology – introduction to rules of their forensic use.
- 3-4 External lesions – anatomic basis, rules of documenting, practical exercises when possible. Establishing and confirming identity of people alive and dead - anatomic basis, rules of documenting, practical exercises when possible.
- 5-6 Internal lesions – anatomic basis, rules of documenting, practical exercises when possible. Introduction to modern medical imaging techniques use in forensic medicine.
- 7-8 Medical procedures–related lesions - anatomic basis, rules of documenting, practical exercises when possible.
- 9-10 Traffic accidents–related injuries – anatomic basis, rules of documenting, practical exercises when possible. Forensic uses of human bones – anatomic basis, rules of documenting, practical exercises when possible.

Other

Basic literature (list according to importance, no more than 3 items)

- 1. DiMaio V., DiMaio D., „Forensic Pathology”, CRC Press, 2001
- 2. DiMaio V., „Gunshot Wounds”, CRC Press, 1999
- 3. DiMaio V., „Handbook of Forensic Pathology”, CRC Press, 2007

Additional literature and other materials (no more than 3 items)

- 1. Saukko P., Knight B., „Knight’s Forensic Pathology”, Edward Arnold, 2004 or later

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

computer

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

General orientation in human anatomy.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Presence in all classes and positive result of the final test. Each absence must be made up, including rector’s and dean’s days or hours.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	18-20 test points
Good Plus (4.5)	17-18 test points
Good (4.0)	15-16 test points
Satisfactory Plus (3.5)	13-14 test points
Satisfactory	11-12 test points



(3.0)	
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Jędrzej Siuta	M.D.	medicine	assistant	M.C.

Date of Syllabus development

...30.09.2020..

Uniwersytet Medyczny we Wrocławiu
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lek. Jędrzej Siuta

Syllabus developed by

.....Jędrzej Siuta M.D.....

Signature of Faculty Dean

Wrocław Medical University
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Signature of Head of teaching unit

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