





(Dep. in charge of the course)																			
Direct (contact) education <sup>1</sup>																			30
Distance learning <sup>2</sup>																			
<b>Summer semester:</b>																			
.....Department of Foreign Languages..... (Dep. in charge of the course)																			
Direct (contact) education																			30
Distance learning																			
<b>TOTAL per year:</b>																			
.....Department of Foreign Languages..... (Dep. in charge of the course)																			
Direct (contact) education																			60
Distance learning																			
<b>Educational objectives</b> (max. 6 items)																			
<p><b>C1.</b> Introduction into specialized English medical vocabulary on the anatomy of the human body and the functioning of its systems,</p> <p><b>C2.</b> Understanding and active mastery of specialized medical language to describe the functioning of medical institutions and the role of the doctor in the treatment process,</p> <p><b>C3.</b> Review of the rules of English grammar to describe the process of treating the patient and taking the patient's history</p> <p><b>C4.</b> Acquiring the ability to read and analyze medical literature in English and to draw conclusions based on available literature</p>																			
<b>Education result for course in relation to verification methods of the intended education result and the type of class:</b>																			
Number of detailed education result	Student who completes the course knows/is able to										Methods of verification of intended education results				Form of didactic class <i>*enter the abbreviation</i>				
<b>D.W.5</b>	understands the principles and methods of communication with the patient and his/her family to build an empathic, trusting relationship;										Test, realisation of the ordered task				FLC				
<b>D.U.17</b>	Is able to critically analyse medical literature, including literature written in English, and draw conclusions;										Presentation based upon source materials				FLC				
<b>D.U.18</b>	Is able to communicate with the patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages.										Speech delivered by the student				FLC				

<sup>1</sup>Education conducted with direct participation of university teachers or other academics

<sup>2</sup>Education with applied methods and techniques for distance learning



* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning	
<b>Student's amount of work (balance of ECTS points):</b>	
<b>Student's workload</b> (class participation, activity, preparation, etc.)	<b>Student Workload</b>
1. Number of hours of direct contact:	60
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	66
4. Number of hours of directed self-study	n/a
Total student's workload	126
<b>ECTS points for course</b>	<b>4,5</b>
<b>Content of classes:</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
<b>Lectures</b> 1. 2. 3. ect.	
<b>Seminars</b> 1. 2. 3. ect.	
<b>Classes</b> <b>Winter semester (3)</b>  1. Introduction to medical English, revision of human anatomy. 2..Contemporary diseases and disorders 3. Influenza 4. Respiratory obstruction 5. Cccupational bronchial asma 6. Heart Infarct 7. Coarctation of the aorta 8. Heart Transplantation 9. Brain Death 10. Duodenal ulcer 11 Diabetes Mellitus 12.. Reccuring Pancreatitis 13.Cancer of the Rectum 14.. Skin melanoma <b>15. Final test</b>  <b>Summer Semester (4)</b> 16.Glomerulonephritis 17. Urinary Calculi 18. Carcinoma of the cervix	



19. Breast Cancer
- 20.. Adrenal Tumour
- 21 Infertility
22. Rheumatoid Arthritis
23. Osteoporosis
24. Ankylosing Spondylitis
25. Retinal detachment
26. Otitis Media
27. Measles
28. Schizophrenia
- 29 Causalgia
- 30. Final test**

**Other**

- 1.
  - 2.
  - 3.
- ect.

**Basic literature**(list according to importance, no more than 3 items)

1. Ewa Donesch- Jeżo, *English for Medical Students and Doctors 1*, Wydawnictwo Przegląd Lekarski, Kraków, 2000.
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL, Warszawa 2007

**Additional literature and other materials**(no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine*, Cambridge University Press 2007
2. Sam Mc Carter, *Medicine 1*, Oxford University Press 2009.

**Preliminary conditions:**(minimum requirements to be met by the student before starting the course)

Knowledge of English at level B1+ according to EU standards.

The person knows the medical specialist terminology in English in relation to the anatomy of the human body, functioning of individual systems, diseases; is able to carry out basic medical history of the patient. The person defines the structure and functions of the health care units on the example of the hospital, medical and paramedical professions using appropriate vocabulary in English

**Conditions to receive credit for the course:**(specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Attention! Attendance can not be a condition for passing the course

Each absence must be made up, including rector's days or dean's hours.

-Passing the semester written test - minimum 60% correct answers

- Oral performance of the student on a given topic related to previous lessons;

**-100% attendance of the student in the classroom, in case of his / her absence justified, the student is obliged to make up the classes on the teacher's office hours. In the case of rector's or dean's days, the student will prepare a presentation, an essay as a part of self-study;**

**- Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons;**

- preparing a presentation on given topic concerning the medical issue.



<b>Grade:</b>	<b>Criteria for courses ending with a grade<sup>3</sup></b>
Very Good (5.0)	The student receives a very good grade if obtained in a percentage ratio from 100% -93% from the semester written test and partial tests
Good Above (4.5)	The student receives good plus grade if obtained in a percentage ratio from 92%-85% from the semester written test and partial tests
Good (4.0)	The student receives good grade if obtained in a percentage ratio from 84%-77% from the semester written test and partial tests
Satisfactory Plus (3.5)	The student receives satisfactory plus grade if obtained in a percentage ratio from 76%-69% from the semester written test and partial tests
Satisfactory (3.0)	The student receives satisfactory plus grade if obtained in a percentage ratio from 68%-60% from the semester written test and partial tests
	<b>Criteria for courses ending with a credit<sup>3</sup></b>
Credit	

<b>Grade:</b>	<b>Criteria for exam<sup>3</sup></b>
Very Good (5.0)	<p>Uses a wide range of grammatical structures to enable him to give nearly an error-free answers to the questions,</p> <ul style="list-style-type: none"> <li>• Knows and applies specialized medical vocabulary from the field using it in an understandable way;</li> <li>• Understands easily asked questions, and gives consistent and fluent responses to them;</li> <li>• has a vast knowledge on the topic and provides comprehensive responses in the percentage ratio of 100% -90%.</li> </ul>
Good Above (4.5)	<ul style="list-style-type: none"> <li>• Uses a wide range of grammatical structures to enable him to give a nearly error-free response to the asked questions</li> <li>• Knows and often uses specialized medical vocabulary from the field using it in an understandable way;</li> <li>• Understands mostly asked questions, and answers them in consistent and fluent way. <ul style="list-style-type: none"> <li>• Has a vast knowledge on the topic and provides comprehensive</li> </ul> </li> </ul>
Good (4.0)	<ul style="list-style-type: none"> <li>• Uses a fairly wide range of grammatical structures, enabling him to give a proper answer to the questions making occasional mistakes;</li> <li>• Knows and quite often applies specialized medical vocabulary by using it in rather a meaningful and consistent way; <ul style="list-style-type: none"> <li>• Has rather good knowledge on the topic and gives comprehensive answers in the percentage ratio 84% -75%.</li> </ul> </li> </ul>
Satisfactory Plus (3.5)	<ul style="list-style-type: none"> <li>• Uses the basic range of grammatical structures enabling him to construct the proper answers to the questions but rather making numerous errors;</li> </ul>

<sup>3</sup>The verification must cover all education results, which are realized in all form of classes within the course



	<ul style="list-style-type: none"> <li>• Knows and applies quite often specialized medical vocabulary but not always exactly answering the questions</li> <li>• can independently answer most asked him questions , but rather making numerous, serious mistakes;</li> <li>• has only basic knowledge on the topic and gives answers in the percentage ratio of 74% - 64%</li> </ul>
Satisfactory (3.0)	<p>Uses rather very basic grammatical structures answering the questions, but there is a number of serious grammatical errors in the responses;</p> <ul style="list-style-type: none"> <li>• Knows and applies quite narrow specialized medical vocabulary using it only in a very basic way,</li> <li>• has often problems to understand and give an appropriate answers to the asked questions.</li> <li>• has rather poor and very basic knowledge on the topic and answers in the percentage ratio of 65-60%.</li> </ul>

<b>Department in charge of the course:</b>	Department of Foreign Languages
<b>Department address:</b>	ul. Mikulicza –Radeckiego 7 50-368 Wrocław
<b>Telephone:</b>	71 784 14 82
<b>E-Mail:</b>	stj@umed.wroc.pl

<b>Person in charge for the course:</b>	Mgr Dagmara Drozd
<b>Telephone:</b>	71 784 14 82
<b>E-Mail:</b>	dagmara.drozd@umed.wroc.pl

**List of persons conducting specific classes:**

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Mgr Dagmara Drozd	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Aleksandra Celejewska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Grażyna Rawska-Brzozowska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Krystyna Orzechowska	Senior Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Grzegorz Pociecha	Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Alicja Szatkowska	Lecturer	English Language	English Teacher	Foreign Language Course
Mgr Anna Głąb	Lecturer	English Language	English Teacher	Foreign Language Course



Mgr <b>R</b> enata Szmigiel	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr <b>W</b> ona Polanicka	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr <b>B</b> eata Bodyńska-Smardz	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr <b>A</b> gnieszka Nawrot	English Teacher	English Language	English Teacher	Foreign Language Course
Mgr <b>M</b> aciej Sedkaczek	English Teacher	English Language	English Teacher	Foreign Language Course
Dr <b>M</b> aria Kmita	English Teacher	English Language	English Teacher	Foreign Language Course

**Date of Syllabus development**  
.....24.06.2021.....

**Syllabus developed by**  
.....Dagmara Drozd.....

*Unwersyte Medyczny we Wrocławiu*  
**STUDIUM JĘZYKÓW OBCYCH**  
kierownik  
*Dagmara Drozd*  
mgr Dagmara Drozd

**Signature of Head(s) of teaching unit(s)**  
.....

**Dean's signature**  
*[Signature]*  
Wrocław Medical University  
Faculty of Medicine  
Vice-Dean for English Studies  
.....  
prof. Ewelina Sobieszczanska, PhD