



Educational objectives (max. 6 items)

- C1. Introducing student to terminology of information science and bibliography, information and bibliographic sources and search tools in medical science.
 C2. Making student acquainted with various interfaces of electronic databases, services and tools and search strategies.
 C3. Improving skills of Internet searching for scientific information – open access sources, digital libraries, repositories.
 C4. Students will know and understand basic provisions of copyright law.
 C5. Students will learn about the criteria for evaluation of the quality of information and information sources.
 C6. Students will know basic principles governing the art of creating bibliography/reference list in adequate style.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	B.W30	Student understands basic concepts, terms used in information science, bibliometrics.	Test – questions about terminology.	EL
W 02	B.W30	Student knows various sources of medical information subscribed by the Library and can develop effective search strategies	Test – questions about sources of medical information.	EL
W 03	B.W30	Student is familiar with open access publications and publishing models.	Test – questions about Open Access sources.	EL
W 04	B.W30	Student knows basic principles governing creation of bibliography/reference list.	Test of student's ability to create bibliography/reference list in adequate style.	EL
W 05	B.W30	Student knows and understands basic provisions of copyright law.	Test – questions about basic concepts and provisions of copyright law.	EL
W 06	B.W30	Student knows tools used to calculate impact of journals, articles or websites on research and in the scientific world	Questions about tools for ranking and evaluating journals, articles, websites.	EL



U 01	B.U12	Student knows how to find and access information sources subscribed by the Library and of OA type.	Test – questions about resources subscribed by the library and OA sources.	EL
U 02	B.U12	Student knows how to select adequate, relevant scientific sources and search for relevant information in available resources using adequate search techniques.	Questions about selection of adequate sources and retrieval of information using adequate search strategies.	EL
U 03	B.U12	Student can analyze and evaluate sources of information, their quality, credibility and if they are up-to-date.	Evaluation of student's search tendencies, abilities to distinguish between credible scientific peer-reviewed sources of information and not credible sources of information.	EL
U 04	B.U12	Student knows how to apply new skills in the process of creating bibliography and reference list.	Test of student's ability to create bibliography/reference list in adequate style.	
U 05	B.U12	Student knows basic provisions of copyright law and is able to obey those rules while studying, making a research or writing a paper	Test – questions about provisions of copyright law	
K 01	B.U12	Student is creative in the process of learning.	Test score analysis and assessment of student's independence and creativity in using didactic materials.	
K 02	B.U12	Student understands the need for constant learning and development.	Correspondence, Function "Ask the Librarian" Survey.	

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP



practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .	
Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: ++ Skills: +++ Social competences: +	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	10
2. Student's own work (self-study):	3
Total student's workload	13
ECTS points for module/course	0,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
Seminars	
Practical classes 1. Basic terms, concepts from the field of library information, scientific information, bibliometrics, bibliography. 2. Various sources of medical information, including Open Access sources, electronic sources of information. 3. Search methods and information retrieval from bibliographic and abstract databases – search tools and search strategies. 4. Methods of creating bibliography, references. 5. Copyright law. 6. Criteria of scientific journals evaluation – <i>impact Factor</i> and <i>websites</i> .	
Other	
Basic literature (list according to importance, no more than 3 items) 1. Didactic materials available in the e-course on the Library's website, resources available on the Library's website and educational tools that are part of bibliographic and full-text services subscribed by the Library.	
Additional literature and other materials (no more than 3 items)	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Internet access, access to computer. Remote access to the Library's e-resources from home computers – registration at https://csa.umed.wroc.pl/	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Lack of preliminary conditions.	
Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades). Multi – choice test, passing score over 60%.	
Grade:	Criteria for course
Very Good (5.0)	29–30 points
Good Plus (4.5)	27–28 points



Good (4.0)	24–26 points
Satisfactory Plus (3.5)	21–23 points
Satisfactory (3.0)	18–20 points
Grade:	
Criteria for exam (if applicable)	
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Wroclaw Medical University Library
Address	Marcinkowskiego 2-6, 50-368, Wroclaw
Phone	71/784 19 00
E-mail	RNB@umed.wroc.pl

Person responsible for course:	Dominika Sidorska
Phone	71/784 19 01
E-mail	dominika.sidorska@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>

Date of Syllabus development

D. Sidorska
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Syllabus developed by
Uniwersytecki Instytut
BIBLIOTEKA GŁÓWNA
p.o. Dyrektora
D. Sidorska
..... Dominika Sidorska

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
BIBLIOTEKA GŁÓWNA
p.o. Dyrektora
D. Sidorska
..... Dominika Sidorska

Signature of Faculty Dean

Wroclaw Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH
A. Hendrich
..... Prof. Andrzej Hendrich, PhD

