





Educational objectives (max. 6 items)

**C1.** The introduction of students to the knowledge about mental disorders.

**C2.** The skill of the contact with patient and the ability to diagnose and treat mental disorders, as well as the ability to lead the patient to appropriate mental health care units.

**C3.** The ability to use the Mental Health Protection Act in clinical practice.

**Education result matrix for module/course in relation to verification methods of the intended education result and the type of class**

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
<b>K 01</b>	<b>E.W14.</b>	Student knows and understands the causes, the symptoms and principles of diagnosis and treatment of dementias, particularly of Alzheimer's disease, vascular dementia, frontal dementia and other dementive syndroms.	Test, oral answer	AC, CC
<b>K 02</b>	<b>E.W17.</b>	Student describes the principles of diagnosis and management of common mental disorders.	Test, oral answer	AC, CC
<b>K 03</b>	<b>E.W18.</b>	Student knows and explains the principles of diagnosis and management of emergencies in psychiatry, considering the Act of mental health protection.	Test, oral answer	AC, CC
<b>K 04</b>	<b>E.W19</b>	Student knows and describes the specificity of mental disorders in children, adolescents and the elderly and their treatment.	Test, oral answer	AC, CC
<b>K 05</b>	<b>E.W20</b>	Student knows symptoms of mental disorders in somatic diseases, considering the pain and its impact on the course and prognosis of the underlying disease. Student describes the analgesic action of antidepressive drugs.	Test, oral answer	AC, CC
<b>K 06</b>	<b>E.W21.</b>	Student has knowledge about human sexuality and common disorders associated with sexuality.	Test, oral answer	AC, CC
<b>K 07</b>	<b>E.W22</b>	Student knows the rules relating to mental health care with particular attention to the rules of admission to a psychiatric hospital.	Test, oral answer	AC, CC
<b>S 01</b>	<b>E.U5.</b>	Student conducts psychiatric examination.	Observation, practical exam	CC
<b>S 02</b>	<b>E.U13.</b>	Student describes the patient's mental status.	Observation, practical exam	CC
<b>S 03</b>	<b>E.U15.</b>	Student identifies the effects of alcohol and drugs intoxication.	Observation, practical exam	CC

\*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory



classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP – practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .	
Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 4 Skills:4	
<b>Student's amount of work (balance of ECTS points)</b>	
<b>Student's workload</b> (class participation, activity, preparation, etc.)	<b>Student Work load (h)</b>
1. Contact hours:	60
2. Student's own work (self-study):	102
Total student's workload	162
ECTS points for module/course	5
Comments	
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures N/A 1.	
Seminars N/A 1.	
<b>Practical classes ( six didactic hours each)</b>	
<ol style="list-style-type: none"> <li>1. Mental disorders in the elderly (geriatric psychiatry). Dementia and other organic mental disorders.</li> <li>2. Mental disorders in childhood and adolescence (neurodevelopmental, behavioral and emotional disorders and eating disorders).</li> <li>3. Schizophrenia and other psychotic disorders.</li> <li>4. Mood disorders.</li> <li>5. Neurotic disorders (anxiety disorders, obsessive- compulsive disorders, adjustment disorders, somatoform disorders and others).</li> <li>6. Personality disorders. Personality, personality defense mechanisms, strategies for coping with stress. Psychotherapy.</li> <li>7. Mental disorders due to a general medical condition. The introduction to the most common clinical problems (eg. circulatory system disorders, the diabetes/ appetite disturbances/ the overweight/ metabolic disorders, psychophysiological/ gastrointestinal/ dermatological disturbances, the chronic pain, the cancer, etc).</li> <li>8. Emergency psychiatry. The violent patient. Suicide problems. Legal issues in psychiatry.</li> </ol>	
<b>Other: Auditory classes (two didactic hours each)</b>	
<ol style="list-style-type: none"> <li>1. Psychological diagnosis in psychiatry.</li> <li>2. Sleep disorders. Sexual disturbances.</li> <li>3. Psychotic disorders.</li> <li>4. Somatoform disorders. Dissociative disorders.</li> <li>5. Consultation-Liaison psychiatry.</li> <li>6. Pharmacotherapy and other biological therapies in mental disorders.</li> </ol>	
<b>Basic literature</b> (list according to importance, no more than 3 items):	
<ol style="list-style-type: none"> <li>1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry, Publisher: Lippincott Williams &amp; Wilkins; 4th Edition (2017)</li> <li>2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; 3nd Edition (2011)</li> <li>3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; 5th Edition (20017)</li> </ol>	



**Additional literature and other materials (no more than 3 items):**

1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; 14th Edition (2016)
2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; 9th Edition (2011)
3. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press; 7th Edition (2017)

**Didactic resources requirements (e.g. laboratory, multimedia projector, other...)**

multimedia projector

**Preliminary conditions (minimum requirements to be met by the student before starting the module/course)**

Completion and credit for the course *Psychiatry* at the 5th year.

**Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).**

Each absence must be made up, including rector's days or dean's hours by joining to a other students group. In case it is not possible to join to other student group student should prepare a presentation or write a essay on the topic chosen by teacher.

Student receives credit after completion of the psychiatry course. The credit is received on the basis of the knowledge presented by student during each part of course (two oral colloquiums) and student's skills (presented during clinical classes) to conduct psychiatric examination, describe patient's mental condition and diagnose mental disorders ( practical exam).

First oral colloquium (during first week of course) includes following topics: mental disorders in the elderly, dementia and other organic mental disorders, mental disorders in childhood and adolescence, schizophrenia and other psychotic disorders, mood disorders.

Second oral colloquium (during second week of course) includes following topics: neurotic disorders, personality disorders, mental disorders due to a general medical condition, pharmacotherapy of metal disorders and emergency psychiatry with legal issues in psychiatry.

Student receives final grade that is consisted of two grades for oral colloquiums and grade for practical exam. Receiving credit is the condition for the final exam that has a written test form.

<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	Excellent knowledge of mental disorders; very good skills to conduct psychiatric interview, assess the patient's mental condition and diagnose mental disorders; is able to suggest appropriate therapeutic treatment.
Good Plus (4.5)	Knowledge and skills as above, not very important shortages.
Good (4.0)	Good knowledge of mental disorders; good skills to conduct psychiatric interview, assess the patient's mental condition, diagnose and choose basic therapeutic treatment.
Satisfactory Plus (3.5)	Basic knowledge of mental disorders; fair skills to conduct psychiatric interview, assess the patient's mental condition and diagnose mental disorders.
Satisfactory (3.0)	Very basic knowledge of mental disorders; sufficient skills to conduct



	psychiatric interview, assess the patient's mental condition and make a preliminary diagnosis; interpretation of psychiatric symptomatology without serious mistakes
<b>Grade:</b>	<b>Criteria for exam (if applicable)</b>
Very Good (5.0)	To pass the exam student is obliged to obtain a result between 60 and 66% of the number of points depending on the difficulty of the exam. Detailed cut-off point and the individual assessment will depend on the normal distribution curve.
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

<b>Name of unit teaching course:</b>	Department of Psychiatry Medical University of Wrocław
Address	50-367 Wrocław, 10 Pasteura Str.
Phone	71 784 16 00, 71 784 16 09
E-mail	Józef Zajac, e-mail: <a href="mailto:jozef.zajac@umed.wroc.pl">jozef.zajac@umed.wroc.pl</a>

<b>Person responsible for course:</b>	Professor Joanna Rymaszewska, MD, PhD
Phone	71 784 16 00
E-mail	<a href="mailto:joanna.rymaszewska@umed.wroc.pl">joanna.rymaszewska@umed.wroc.pl</a>

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Jerzy Leszek	professor, MD, PhD	clinical psychiatry	teacher	classes
Monika Kantorska-Janiec	MD, PhD	clinical psychiatry	teacher	classes, lectures, auditory classes
Tomasz Hadryś	MD, PhD	clinical psychiatry	teacher	classes, auditory classes
Patryk Piotrowski	MD, PhD	clinical psychiatry	teacher	classes
Elżbieta Trypka	MD, PhD	clinical psychiatry	teacher	classes, lectures, auditory classes
Monika Szewczuk-Bogusławska	MD, PhD	clinical psychiatry, childhood and adolescent psychiatry,	teacher	classes
Dorota Szcześniak	MA, PhD	psychology	teacher	classes, lectures, auditory classes
Anna Pałęga	MA	psychology	teacher	classes
Damian Siwicki	MD	clinical psychiatry	teacher	classes
Agnieszka Adamska	MD	childhood and adolescent psychiatry,	resident, teacher	classes
Maja Krefft	MD	childhood and adolescent	resident, PhD	classes



		psychiatry,	student	
Tomasz Wieczorek	MD	clinical psychiatry	resident, PhD student	classes
Filip Stramecki	MD	clinical psychiatry	resident, PhD student	classes
Agnieszka Kobyłko	MD	clinical psychiatry	resident, PhD student	classes
Anna Lenart	MA	psychology	teacher	classes, auditory classes
Karolina Fila- Witecka	MA	psychology	PhD student	classes

Date of Syllabus development

Syllabus developed by

30.08.2019

Magdalena Grzesiak MD, PhD.

Signature of Faculty Dean

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR STUDIES

Prof. Andrzej Hendrich, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu  
KATEDRA PSYCHIATRII  
KLINIKA PSYCHIATRII  
Kierownik

prof. dr hab. Joanna Rymaszewska