



Syllabus 2019/2020														
Description of the course														
Module/Course	Medical Aspects of Social Pathologies (Medyczne aspekty patologii społecznych)										Group of detailed education results			
											Group code	Group name		
											D	Behavioral and social sciences with professional elements		
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time <input type="checkbox"/> part-time													
Year of studies	I-V					Semester		X Winter AND X Summer						
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice X free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Gerontology Unit, Public Health Department, Health Sciences Faculty				10										
Summer Semester														

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Gerontology Unit, Public Health Department, Health Sciences Faculty			20										
TOTAL per year:													
Gerontology Unit, Public Health Department, Health Sciences Faculty			30										
Educational objectives (max. 6 items)													
<p>C1. After having completed the course the student is supposed to know the definition of social pathology, its major categories and know the major theories explaining its existence, its major manifestations, including its influences on health, and learn how to include into the therapeutic process the specific needs of the patients endangered or already involved into social pathology manifestations, including the health hazardous and auto-destructive ones.</p> <p>C2. After having completed the course the student shall master the ability to practically identify the dangers of social pathologies and to recognize its existence in different categories among patients, especially the substance dependencies and physical and mental violence, and to provide the patients with adequate consult and appropriate medical help.</p> <p>C3. After having completed the course the student to know the basic rules of medical examination and documenting the patients' health status, especially in the case of sexual violence victims, patients under influence of alcohol or substances of similar effect, in the way guaranteeing that the resulting documents are of use for law enforcement .</p> <p>C4. After having completed the course the student shall master the rules of behavior under special circumstances that may result from social pathology manifestation.</p>													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
W01	D.W1	possesses the current state of knowledge on social dimensions of health and illness, the influence of social environment (family, social networks) and inequalities on health status as well as socio-cultural differences and social stress role in health decisions and auto -destructive activities	presentation, oral answer or essay	MC									
W02	D.W2	knows the forms of violence, models explaining the domestic violence and in institutions, social ramifications of various violence forms and the physician's role in diagnosing it	presentation, oral answer or essay	MC									
W03	D.W11	knows mechanisms, aims and means of psychoactive substances dependency treatment	presentation, oral answer or essay	MC									
W04	E.W4	knows the phenomena of: battered child, sexual abuse, mental retardation, behavioral abnormalities: psychoses, substance dependencies, feeding and elimination disorders in children	presentation, oral answer or essay	MC									
U01	D.U1	takes into account in the therapeutic process the subjective needs and expectations of patients resulting from social and cultural background	presentation, oral answer or essay	MC									
U02	D.U2	recognizes properly signs and symptoms of health detrimental and auto-destructive	presentation, oral	MC									

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		behavior and is able to react adequately	answer or essay	
U03	D.U9	identifies risk factors of violence manifestations, diagnoses properly violence behaviors and reacts adequately	presentation, oral answer or essay	MC
U04	E.U38	is capable of keeping the patients' records	presentation, oral answer or essay	MC
U05	G.U6	during the child patient examination is able to identify signs and symptoms characterizing a possible violence victim	presentation, oral answer or essay	MC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 3

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	30
2. Student's own work (self-study):	9
Total student's workload	39
ECTS points for module/course	1,5
Comments	the classes are divided between two consecutive semesters (winter and summer semester)

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

-

Seminars

-

Practical classes

1. Introduction into definition and detection social pathology phenomena and their existence in the context of social environment, social inequalities and socio-cultural diversity. Gender, age, race, religion, cultural background as basic factors for discrimination - including the risk factors, identification of manifestations and possibilities of prevention.

2. Influence of socio-cultural background rooted social pathology phenomena on patients' health status and diversity of objective and subjective needs and demands in the field of both diagnostics and therapeutics, and their importance for medical care on different patients groups and diagnosing accompanying problems. Gender, age, race, religion, cultural background as basic factors for discrimination - including the risk factors, identification of manifestations and possibilities of prevention.

3. Individual and organized crime as social pathology manifestation, its medico-legal aspects. Pathologic dynamics of closed social groups and violence as functional basis for xenophobic movements,

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subcultures, violence in the army, jails and among football supporters, gangs, destructive religious sects and terrorist groups - including the risk factors, identification of manifestations and possibilities of prevention.

4. Auto-destructive social pathology phenomena as derivative of social stress. Mechanisms, aims and means of treatment of dependencies and their risks, especially in case of psychoactive substances and alcohol. Special cases: alcohol abuse at workplace, driving under influence, road rage.

5. Sexual violence and discrimination based on sexual preferences viewed as element of multidimensional background of other social pathologies. Economy violence against vulnerable society members - children, old people. Medico-legal aspects of making will statements, including effective stating the last will. Medical basis of diagnosing domestic violence and mobbing. Risk factors and prevention of suicide.

6. Presentation of works prepared by students, final remarks, credit granting.

Other

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Basic literature (list according to importance, no more than 3 items)

1. DiMaio V., Dana S., Handbook of Forensic Pathology, CRC Press, 2006
2. DiMaio D., DiMaio V, Forensic Pathology, CRC Press, 2001
3. DiMaio V., Gunshot Wounds, CRC Press, 2015

Additional literature and other materials (no more than 3 items)

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Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

room equipped with computer, multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

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Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

Presence in classes; presentation during class, preparing an essay on assigned topic or oral or written answer during class.

Each absence must be made up, including rector's days or dean's hours; the classes are divided into two consecutive semesters (winter and summer semester).

Grade:	Criteria for course
Very Good (5.0)	achieving targeted education results in all aspects - exceeding the topic coverage delivered by the primary sources and exercises; ability to fluently and creatively apply the acquired knowledge and skills to solve complicated problems
Good Plus (4.5)	achieving targeted education results in all important aspects - within the topic coverage delivered by the primary sources and exercises; ability to apply acquired knowledge and skills to solve complicated problems
Good (4.0)	achieving targeted education results in all important aspects - within the topic coverage delivered by the primary sources and exercises; ability to apply

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	the acquired knowledge and skills to solve typical problems
Satisfactory Plus (3.5)	achieving targeted education results in most important aspects - within the topic coverage delivered by exercises; ability to apply the core elements of the acquired knowledge and skills to solve typical problems
Satisfactory (3.0)	achieving targeted education results in all basic aspects - with omission of important but not critical parts of topics; ability to apply basic elements of the acquired knowledge and skills to solve simple problems

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Person responsible for course:	Robert Suslo, MD PhD
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List of persons conducting specific classes:	degree/scientific or professional title	Discipline	Performer profession	Form of classes
Robert Suslo	MD PhD	medicine	physician	MC

Date of Syllabus development

4.07.2019

Syllabus developed by
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Signature of Head of teaching unit

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