



Educational objectives (max. 6 items)				
C1. Presentation of the definition of physical anthropology and basic terminology				
C2. Presentation to the students of the process of hominisation and the place of man in the animal world.				
C.3. An approximation of the stages of Homo sapiens evolution				
C4. Presentation to students of basic research methods and tools used in somatometry and somatoscopy.				
C5. Independent performance of descriptive and morphometric studies on a living human.				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	A.K1; A.K7	The student defines aware of the place of physical anthropology among the sciences and is familiar with its methodology, specifics, definitions, research tools and basic terminology;	oral response	SE
K02	A.K1; A.K2; A.K3; A.K4; A.K28	describes the anatomical and physiological features of humans, describes behavioral properties, determines the factors of human evolution, knows the biological properties of monkeys and apes	oral response	SE
K03	A.K4; A.K28; B.K14	describes the factors of human ontogeny, defines the secular trend components and standards and methods of controlling human development,	oral response	SE
K04	A.K4; A.K9; A.K10; A.K11; A.K13; A.K16;	describes the characteristics of the skeleton and soft tissues of the head, trunk, extremities, defines the points anthropometric	oral response	SE
K05	A.K16; A.K17; A.K25; A.K26; B.K28; B.K34	describes the range of variability of morphological traits, defines the characteristics of sexual dimorphism	oral response	SE
S01	A.S1	The student knows the definitions of anthropology, can apply research tools, independently selects the methodology	oral response	SE
S02	A.S1; A.S2	Uses anthropological and morphological terminology in practice, uses knowledge about human anatomy and organ proportions	oral response	SE
S03		Can describe the stages of human evolution, knows the stages of anthropogenesis, can	oral response	SE



S04	A.S2; A.S7; A.S15	indicate human biological characteristics against the background of the order of Primates	oral response	SE
	A.S2; A.S6; B.S10; B.S11	applies basic research techniques and tools based on knowledge of the anatomy and body topography		
S05	A.S11; A.S15; A.S6; A.S5	applies biological age assessment criteria knows and applies development norms	oral response	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	10
2. Student's own work (self-study):	3
Total student's workload	13
ECTS points for module/course	0,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

- 1.
- 2.
- 3.

Seminars

1. Anthropology and its place among the sciences. Definition, terminology, methodology and tasks of physical anthropology.
2. The place of the human being in the animal world. Biological features. Contemporary theories of Homo sapiens origin.
3. The variety of the Homo genus. Diversity of the human species.
4. Somatometry. Anthropological points and indicators, Systems defining the type of body structure.
5. Somatoscopy. Basic methods for describing descriptive features; dimorphic features, Biological age.

Practical classes

- 1.
- 2.
- 3.

Other

- 1.



2.

3.

etc. ...

Basic literature (list according to importance, no more than 3 items)

1. Parent D. J., 1985, Fundamental Anthropology. University Press Of America
2. Buikstra J., D.H. Ubelaker, 1994, Standards For Data Collection From Human Skeletal Remains. Arkansas Archeological Survey Research Series 44
3. Levin R., 1999, Human Evolution. An illustrated introduction, Blackwell Science Limited, Oxford

Additional literature and other materials (no more than 3 items)

1. Sandford M.K., 2009, Classic and Contemporary Readings in Physical Anthropology, Wadsworth Cengage Learning
2. Jurmain R., Kilgore L, Travathan W., Ciochon R. L., 2011-2012, Physical Anthropology, Wadsworth Cengage Learning
3. Comas J., 1960, Manual of Physical Anthropology, Charles C. Thomas Pub Ltd

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

projector, anthropological equipment, osteological material, fantsoms

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Basic knowledge in the field of anatomy, physiology and human genetics. All biological knowledge, taking into account the systematics and evolution of mammals and bases.

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).

Each absence must be made up, including rector's days or dean's hours.

Conditions : attendance at all classes; every absence must be made up, including rector's days and dean's hours in the form of a 2-page (A4 paper format) essay (the essay is prepared in English) and closed-choice test, 20 questions / max. 20 points for answer. The test included $\geq 60\%$ correct answers

Grade:	Criteria for course
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Grade:	Criteria
Very Good (5.0)	20 points
Good Plus (4.5)	18-19 points
Good (4.0)	16-17 points
Satisfactory Plus (3.5)	14-15 points
Satisfactory (3.0)	12- 13 points



Name of unit teaching course:	Department of Anatomy
Address	Chalubińskiego St 6a
Phone	71 7841331
E-mail	Office: e-mail agnieszka.perlicka-lukaszun@umed.wroc.pl

Person responsible for course:	Paweł Dąbrowski , Ph.D. anthropologist, anatomist, researcher and academic teacher
Phone	71 7841338
E-mail	pawel.dabrowski@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Paweł Dąbrowski	Ph.D	Medicine, medical biology	anthropologist, anatomist, researcher and academic teacher	seminars

Date of Syllabus development

Syllabus developed by

15.07.2019

Paweł Dąbrowski , Ph.D.

Signature of Head of teaching unit
Wrocław Medical University
Katedra Morfologii i Embriologii Człowieka
ZAKŁAD ANATOMII PRAWIDŁOWEJ
Zygmunt Domagała, Ph.D.
dr Zygmunt Domagała

Signature of Faculty Dean

Department of Normal Anatomy

Wrocław Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH
Prof. Andrzej Hendrich, PhD