



Uniwersytet Medyczny we Wrocławiu  
Wydział Lekarski

ZAKŁAD HUMANISTYCZNYCH NAUK LEKARSKICH ul. Jana Mikulicza-Radeckiego 7, 50-369 Wrocław tel. +48 71 784 14 96, 784 01 02 fax: +48 71 784 01 03		Syllabus 2019/2020	
Description of the course			
Module/Course	History of Medicine		Group of detailed education results
			Group code: D
Faculty	Medicine		
Major	Medicine		
Specialties	Not applicable		
Level of studies	Uniform magister studies X * 1 <sup>st</sup> degree studies x 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>		
Form of studies	full-time part-time		
Year of studies	first	Semester	x Winter <input type="checkbox"/> Summer
Type of course	x obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective		
Course	<input type="checkbox"/> major x basic		
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other		
* mark <input type="checkbox"/> with an X			
<b>Number of hours:</b>			
Form of education			
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)
			Major Classes – not clinical (MC)
			Clinical Classes (CC)
			Laboratory Classes (LC)
			Classes in Simulated Conditions (CSC)
			Practical Classes with Patient (PCP)
			Specialist Classes – magister studies (SCM)
			Foreign language Course (FLC)
			Physical Education obligatory (PE)
			Vocational Practice (VP)
			Self-Study (Student's own work)
			E-learning (EL)
<b>Winter Semester</b>			
Department of Humanities in Medicine		15	
			4,5
<b>Summer Semester</b>			
<b>TOTAL per year: 19,5</b>			



Educational objectives (max. 6 items)				
C1. understanding the relationship between cause and effect in the course of scientific discovery				
C2. Understanding process of scientific cognition				
C3. understanding ethical aspects of medical profession				
C4. training in selection and critical evaluation of information provided by literature and media				
C5. training in public delivery of a presentation and discussion				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	D.K13	Defines ethical terms and rules	Discussion	SE
K 02	D.K16	Justifies culturally, ethnically and nationally conditioned patterns of human behavior	Discussion	SE
K 03	D.K17	Presents the most important achievements of medicine in prehistoric times, the oldest civilizations and the Middle Ages	Written assignment	SE
K 04	D.K18	Explains the most important discoveries in modern medicine	P-Presentation – group project	SE
K 05	D.K19	Analyses preconditions necessary for development and specialization in medical sciences; presents the most important personalities in the history of medical sciences	Oral presentation Oral presentation	SE SE
S 01	D.S01	Recognizes socio-culturally conditioned subjective needs of a patient	Discussion	SE
S 02	D.S12	Follows ethical standards in his professional conduct and in everyday social relationships	Discussion	SE
S 03	D.S16	Evaluates his own abilities and plans his educational activities	Abstract	SE
S 04	D.S17	does research in secondary literature and critically analyses texts	Oral presentation	SE



<b>S 05</b>	<b>D.S17</b>	prepares presentation selecting the most important facts	P-presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Forming Attitudes: 5 Skills: 3</p>				
<b>Student's amount of work (balance of ECTS points): 1</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			15	
2. Student's own work (self-study):			4.5	
Total student's workload			19.5	
<b>ECTS points for module/course</b>			<b>1</b>	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures</b>				
1.				
2.				
3.				
<b>Seminars</b>				
1. From medieval hospice to a hospital: a short history				
2. Discovering the Body: Progress in Anatomy. Anatomy in the III Reich.				
3. Great Epidemics in Human History and their Legacy.				
4. From Pasteur to Penicillin. Revolution in Therapy.				
5. A Century of Medicine: Development of Medical Sciences in the 19 <sup>th</sup> c.				
6. Fear of Degeneration: the concept of eugenics.				
7. Medicine and Holocaust. Extermination of Mentally Ill Patients in the III Reich.				
8. "Morderous Science": Medical Experimentation during WW II.				
<b>Practical classes</b>				
1.				
2.				
3.				
<b>Other</b>				
1.				
2.				
3.				
etc. ...				
<b>Basic literature</b> (list according to importance, no more than 3 items)				



1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005
2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997
3. Bynum W.F., Porter R. (eds), Companion Encyclopedia of the History of Medicine, Routledge: London 1993 (or others)

**Additional literature and other materials (no more than 3 items)**

1. Weindling P.J., Victims and Survivors of Nazi Human Experiments. Science and Suffering in the Holocaust, Bloomsbury: London 2015
2. Kiple K.F. (ed), Pox, Plague and Pestilence, Weidenfeld&Nicolson 1997
3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998

**Didactic resources requirements (e.g. laboratory, multimedia projector, other...)**

**Multimedia projector, notebook**

**Preliminary conditions (minimum requirements to be met by the student before starting the module/course)**

None

**Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades).**

**Requirements for credit:**

- Attendance in seminars
- Satisfactory results of the final test
- Active participation in the class (contribution to the discussion/presentation etc.)

**All absentees, including seminars cancelled due to the Rector's and Dean's Days or Hours, must be made up for (written assignment on a given topic).**

<b>Grade:</b>	<b>Criteria for course</b>
Very Good (5.0)	Student understands socio-cultural conditions of the development of medical science and medical care and demonstrates excellent knowledge of issues included in the teaching curriculum and discussed both in the textbook, secondary literature and seminars (verification based on written test and additional work)
Good Plus (4.5)	Student understands socio-cultural context of development of medical science and medical care and demonstrates high level of knowledge of issues included in the teaching curriculum and discussed both in the textbook and seminars (verification based on written test and additional work)
Good (4.0)	Student is well orientated in historical and cultural context and demonstrates understanding of medical discoveries and inventions discussed in the textbook and seminars (verification based on written test)
Satisfactory Plus (3.5)	Student is able to explain the most important theories of health and disease as well as crucial discoveries and inventions in medicine (verification based on final written test)



Satisfactory (3.0)	Student demonstrates basic knowledge of the most important discoveries and inventions in medical science (verification based on written test)
<b>Grade:</b>	<b>Criteria for exam (if applicable)</b>
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

<b>Name of unit teaching course:</b>	Department of Humanities and Social Sciences in Medicine
Address	Mikulicza - Radeckiego 7 50-368 Wrocław
Phone	71 784 14 96, 71 784 01 02
E-mail	sekretariatzhnl@umed.wroc.pl

<b>Person responsible for the course:</b>	<b>dr hab. Jarosław Barański</b>
Phone	71 784 14 96
E-mail	jaroslaw.baranski@umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Kamila Uzarczyk	PhD	Humanities, History of Medicine	academic teacher	Seminars

**Date of Syllabus development**

29.06.2019

**Syllabus developed by**

Kamila Uzarczyk, PhD

**Signature of Head of teaching unit**

Uniwersytet Medyczny we Wrocławiu  
ZAKŁAD HUMANISTYCZNYCH  
NAUK LECYNSKICH  
kierownik

dr hab. Jarosław Barański



Signature of Faculty Dean

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR STUDIES IN ENGLISH  
*[Handwritten Signature]*  
Prof. Andrzej Kuchta, PhD

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