Syllabus 2019/2020															
Description of the course															
Module/Course				Histology with cytophysiology (2)							Group of detailed education results				
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											A, B		Science Scientific basis		
														edicine	
Faculty	Faculty Medicine														
Major			me	medicine											
Specialties				t appl											
Level of studies			_			tudies									
Form of studies			X fu	ıll-time	: D k	part-tin	ne								
Year of studies			11						Seme	este	r	X Wint	er		
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Type of course				bligato	•										
	☐ limited choice														
				□ free choice / elective											
Course			_	jor X b											
Language of instruc			□ P	olish	X Eng	glish [other								
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Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient	(PCP) Specialist Classes – magister	studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester															
Department of 10 60 Human Morphology Division of Histology and Embryology															
TOTAL per year: 70															
Educational objectives (max. 6 items) C1. the principles of the basic techniques used in the morphological studies, C2. the organization of the cell model with cell organelles, their structure and functions, C3. structure and function of selected, important specialized cells, C4. classification, characteristics, origin, histological organization and role of the tissues,															

C5. histological organization of organs and systems and their role and the basic mechanisms that regulate their functions

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

W 01	A.W1	The student is familiar with histological nomenclature;	Oral response, written examination	L, MC
W02	A.W4.	The student knows the basic cell structures and their functional specialization	Oral response, written examination	L, MC
W03	A.W5.	The student knows the microarchitecture of the tissues, extracellular matrix and organs.	Oral response, written examination, proper drawing preparation	L, MC
W04	B.W14.	The student knows function of the genome, transcriptome and proteome of the human and essential methods used in their analyses, and describes the process of replication, DNA repair and recombination, transcription and translation, and degradation of DNA, RNA and protein, knows gene regulation concepts	Oral response, written examination	L, MC
W05	B.W21.	The student knows the ways of communication between cells, and between the cell and extracellular matrix, and signal transduction pathways in the cell, and examples of disorders in these processes leading to the development of neoplastic and other diseases	Oral response, written examination	L, MC
W06	B.W22.	The student is familiar with processes such as cell cycle, proliferation, differentiation, and cell aging, apoptosis and necrosis, and understands their importance to the functioning of the body.	Oral response, written examination	L, MC
W07	B.W23.	The student is familiar with the basic issues of stem cells and their use in medicine	Oral response, written examination	L, MC

W08	B.W24.	The student knows the basics of stimulation and conduction in the nervous system, and higher nervous activity and physiology of smooth muscle fibers and functions of the blood.	Oral response, written examination, proper drawing preparation	L, MC
U 01	A.U1.	The student knows how to use optical microscope	Practical examination	MC
U 02	A.U2.	The student recognizes in images from optical or electron microscope histological structures corresponding to the organs, tissues, cells and cellular structures, shall describe and interpret their structure and the relationship between structure and function	Oral response, written examination, proper drawing preparation, practical examination	MC
U03	A.U5.	The student properly uses the spoken and written histological nomenclatures.	Oral response, written examination, practical examination	MC

^{**} L-lecture; SE-seminar; AC-auditorium classes; MC-major classes (non-clinical); CC-clinical classes; LC-laboratory classes; SCM - specialist classes (magister studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 4

Social competences:3

Student's amount of work (balance of ECTS points)

Student's workload	Student Workload (h)			
(class participation, activity, preparation, etc.)				
1. Contact hours:	70			
2. Student's own work (self-study):	114			
Total student's workload	184			
ECTS points for module/course	10			
Comments				

Lectures (L)

- 1. Alimentary tract: liver and pancreas. (1h)
- 2. Endocrine system: the hypothalamus, pituitary gland, thyroid and parathyroid, adrenal, pancreas, ovary and testis, neuroendocrine system. (1h)
- 3. Respiratory: conductive and respiratory parts. (1h)
- 4. Urinary system: kidney structure and function of the nephron corpuscle and tubules. (1h)



- 5. Reproductive system: male and female: ovary and uterus, testis and epididymis, hormonal control. (1h)
- 6. Nervous system: structure and function of neurons, glial tissue, central and peripheral nervous system. (1h)
- 7. The skin and mammary gland. (1h)
- 8. Sensory organs: eye and ear. (1h)
- 9. Recognition of histological sections (repeat). (1h)
- 10. Recognition of histological sections (repeat). (1h)

Content of histology classes (MC):

- 1. Alimentary tract: the digestive glands. Presentation: liver and pancreas. (3h)
- Endocrine system: the hypothalamus, pituitary gland, thyroid and parathyroid, adrenal, pancreas, neuroendocrine system. Presentation: pituitary, thyroid, parathyroid, adrenal gland.
 (3)
- 3. Respiratory: conductive and respiratory parts. Presentation: nasal cavity, trachea, lung. (3h)
- 4. Urinary system: kidney structure and function of the nephron corpuscle and tubules. Presentation: Kidney, ureter, urinary bladder. (3h)
- 5. Reproductive system: male and female: ovary and uterus, testis and epididymis, hormonal control. Presentation: ovary, fallopian tube, uterus, testis, epididymis, vas deferens, prostate. (3H)
- 6. Nervous system: structure and function of neurons, glial tissue, central and peripheral nervous system. Presentation: the spinal cord, nerve ganglia, brain, cerebellum, nerve trunk. (3h)
- 7. The skin and mammary gland. Presentation: hairy skin, hairless skin, mammary gland. (3h)
- 8. Sensory organs: eye and ear. (3h) Presentation: eye the front part, the eye the optic disc, eyelid, inner ear. (3h)
- 9. Recognition of histological sections (repeat). (3h)
- 10. Recognition of histological sections (repeat). (3h)

Cytophysiology classes (MC):

- 1. Testing methods of structure and function of cells, ultrastructural images of cells with an electron microscope. Presented electronograms: nucleus, nucleolus, nuclear envelope, mitochondria, Golgi apparatus, rough endoplasmic reticulum, free ribosomes. (3h)
- 2. The organization and functioning of the cell nucleus. Genes and genetic engineering. (3h)
- 3. Biological membranes and membrane transport. (3h)
- 4. Cell cycle and aging of cells. (3h)
- 5. Types of cell death: apoptosis, autophagy, necrosis. (3h)
- 6. The cytoskeleton. (3h)
- 7. Selected cytoplasmic processes. (2h)
- 8. Intercellular communication. (2h)
- 9. Adhesion molecules and intercellular substance. (2h)
- 10. Basics of immune defence. (2h)
- 11. Endothelium. (2h)
- 12. Carcinogenesis. (2h)

Seminars - not applicable

Practical classes - not applicable

Other - not applicable

Basic literature (list according to importance, no more than 3 items)

- 1. Basic Histology. L. Carlos Junqueira, Jose Carneiro, Robert O. Kelly
- 2. Human Histology. Alan Stevens, James Lowe
- 3. Exercise notebook for medicine and dentistry student (ed. Maciej Zabel). Elsevier Urban & Partner, Wrocław 2010

Additional literature and other materials (no more than 3 items)

- 1. Histology and Cell Biology: An Introduction to Pathology. Abraham Kierszenbaum
- 2. Histology: a text and atlas. Michael H. Ross, Gordon I. Kaye, Wojciech Pawlina
- 3. Medical Cell Biology. Steven R. Goodman

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Classrooms with optical microscopes, optical microscope with camera and monitor, laptop, multimedia projector, whiteboards with markers, histological slides

Preliminary conditions (minimum requirements to be met by the student before starting the module/course) - not applicable

Conditions to receive credit for the course:

Each absence must be made up, including rector days and dean's hours.

- 1. CHECKING PRACTICAL SKILLS: 10 general, 5 targeted, 2 electronograms (maximum 17) to pass the correct recognition of at least 7 general preparations, 3 targeted and 1 electronogram (minimum 11 points 7 + 3 + 1). Failure to obtain the minimum number of points in a given category (general preparation, targeted preparation, electronogram) results in an unsatisfactory assessment, despite obtaining a total sum of points of 11 or more. The student proceeds to the second term of the practical test.
- 2. CYPHYSIOLOGY TEST: form: written, 50 single-choice questions. 26 correct answers required to pass.

The final grade for passing the subject in the winter semester is the result of the practical test. The criteria for individual assessments are presented in the table below.

Condition for admission to the final exam: passing the third semester.

Grade:	Criteria for passing the subject
Very Good	Practical Exam – 17 pkt
(5.0)	
Good Plus	Practical Exam – 16 pkt
(4.5)	
Good	Practical Exam – 15 pkt
(4.0)	
Satisfactory Plus	Practical Exam – 13-14 pkt
(3.5)	
Satisfactory	Practical Exam – 11-12 pkt
(3.0)	

Grade:	Criteria - Final Exam
Very Good	Point range depending on Gauss classification
(5.0)	¥
Good Plus	Point range depending on Gauss classification
(4.5)	
Good	Point range depending on Gauss classification
(4.0)	
Satisfactory Plus	Point range depending on Gauss classification
(3.5)	
Satisfactory	Point range depending on Gauss classification. Minimum 60% correct
(3.0)	answers

Name and address of module/course teaching unit, contact: telephone and e-mail address

Division of Histology and Embryology Wroclaw Medical University

ul. Chalubinskiego 6a, 50-368 Wroclaw

tel.: (71) 784-13-54(55), fax: (71) 784-00-82

e-mail: an.kowalczyk@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Marzenna Podhorska-Okolow MD, PhD, Prof.

e-mail: marzenna.podhorska-okolow@umed.wroc.pl

tel. 71 784 16 70

List of persons conducting specific classes:

- 1. Marzenna Podhorska-Okołów MD, PhD, Prof. (professor, medicine) classes MC
- 2. Urszula Ciesielska PhD (adiunct, medical biology) lectures, classes L, MC
- 3. Christopher Kobierzycki MD, PhD (adiunct, medicine,) lectures, classes L, MC
- 4. Katarzyna Haczkiewicz PhD (assistant, medical biology) classes MC
- 5. Karolina Jabłońska Phd (adiunkt, medical biology) classes MC

Syllabus developed by

Date of Syllabus development

27.06.2019 r.

Urszula Ciesielska PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu ZAKŁAD HISTOLOGII I EMBRIOLOGII

prof. dr hab. Piotr Dzięgiel

Signature of Faculty Deanclaw Medical University

Prof. Antirzei Hendrich, Phi