

STANDARD COURSE SYLLABUS
for academic year 2012/2013

Description of subject matter – Instructional program							
Name of subject:	Public Health	Module code according to standards from A to G					
Director of unit conducting the course:	M.D., Ph.D. Katarzyna Zatońska						
Faculty:	Medical						
Course of study:	Dentistry						
Level of studies	Unitary Dentistry						
Form of studies	full-time <input checked="" type="checkbox"/> extramural <input type="checkbox"/>						
Year:	I			Semester: II			
Type of subject	obligatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>						
Language of instruction:	English						
Name of unit conducting course							
		Winter semester (hrs.)			Summer semester (hrs.)		
		L	C	S	L	C	S
Social Medicine Department						5	20
Total:						5	20
Educational goals (<i>goals for lessons set by instructor, related to the results of education, max. 6 items</i>)							
<p>Familiarizing students with most important concepts of public health, legal and practical aspects of performing physician profession and conducting a dental practice; pointing out the necessity of combining ethics with medical practice; getting the student familiar with basic concepts of healthcare administration and use of IT support in practice of medical-dental profession.</p>							
Matrix of educational results for subjects in reference to methods for verifying intended educational results and manner of conducting lessons.							
Number of educational result	Description of educational result (<i>in conformance with detailed educational results defined in standards</i>)	Methods for verifying achievement of intended educational results *			Manner of lessons: ** provide symbol		
	<ol style="list-style-type: none"> 1. Student knows the notion of the public health, its goals, tasks and the key concepts of social and health policy in Poland and European Union. 2. Student is able to define concepts of health promotion; is able to evaluate health needs of the society based on 	Test			S, C		

	<p>population health status indicators.</p> <ol style="list-style-type: none"> 3. Student is able to present organizational and legal aspects of functioning of Polish healthcare systems, that includes functioning of the primary medical care (POZ) and dental care. 4. Student knows basic rules of healthcare organization administration and applications of IT systems in public health institutions 5. Student knows ethics and deontology of medical professions. 6. Student knows legal grounds of conducting medical profession duties and functioning of the medical council. 7. Student knows legal regulations of functioning of a healthcare organization and the basics of contracting medical services in public and non-public sector. 		
	<ol style="list-style-type: none"> 1. Student is able to describe basics of functioning of the healthcare system in Poland and is able to analyze different models of financing healthcare systems. 2. Student is able to define basic terminology used in health promotion and prophylactics; is able to determine the size of the country healthcare problems and healthcare priorities with connection to health policy goals. 3. Student is able to identify population's health indicators sensitive to health policy of the country. 4. Student is able to describe basic concepts of administrating healthcare institution. 	<p>Active participation at the seminars and classes (discussion, presentation of self-prepared material)</p>	<p>S, C</p>

	<ol style="list-style-type: none"> 5. Student is able to organize and maintain dental practice and prepare contractual documentation for healthcare services financed publically. 6. Student can define the responsibilities related to practicing dental profession; and describe the law based professional obligations between the dentists and the patients. 7. Student is able to run medical documentation in the dental practice. 		
	<ol style="list-style-type: none"> 1. Student shows active involvement in health promotion and interest in social and health policy issues. 2. Student is interested to undertake actions towards setting up and conducting the individual dental practice. 		

*e.g.. test, presentation, oral response, essay, report, colloquium, oral examination, written examination;
** L- lecture; S- seminar; C- class; EL- e-learning;

Student work input (balance of ECTS points)

Lessons on-site (hrs.) **25**

Own work (hrs.)

Summary of student workload

ECTS points for subject 0,5

Remarks

Content of lessons: *(please provide the subject of individual lessons, keeping in mind the need to contribute to the intended educational results)*

1. The notion and the scope of public health
2. Social and health policy in Poland and European Union
3. Healthcare systems in the World
4. Basic models of financing the healthcare. Financing the healthcare system in Poland
5. Legal and organizational grounds of functioning of the dental practice
6. Patient's rights and the duties of the healthcare professionals
7. Modern problems of medical deontology with connection to ethical issues in the profession
8. Types and applications of the IT systems in healthcare
9. Medical documentation. Privacy policy.
10. Managing information in the healthcare.
11. Marketing of the dental services
12. Basics of contracting the healthcare services with the National Health Fund (NFZ)
13. Health promotion. National Health Program (NPZ)
14. Identification and evaluation of population's healthcare needs. Methods of evaluation and monitoring of population's health status
15. Basic concepts of healthcare administration
16. Crisis situations in healthcare

17. Course completion, Test

Primary and secondary literature

1. Detels R., McEwen J., Beaglehole R., Tanaka H: Oxford Textbook of Public Health, Oxford 2004
2. Thomas Getzen : Ekonomia Zdrowia, PWN, Warszawa 2000
3. The New Public Health, Third Edition, Fran Baum, Oxford University Press, 2008
4. Essential Public Health, Theory and Practice, Stephen Gillam, Jan Yates, Padmannabhan Badrinath, Cambridge University Press, 2007
5. Essentials of Public Health , Bernard J. Turnock, Richard Riegelman, 2007 USA
6. Ethical Issues in Modern Medicine: Contemporary Readings in Bioethics, Bonnie Steinbock, Alex John London, John Arras, UK 2012
7. Key Topics in Public Health, Linda Ewles, 2005 UK

Requirements concerning instructional aides (*e.g. laboratory, multimedia projector, other ...*)

Conditions for successful completion of course:

Presence at the seminars and classes + final course test

Name and address of unit conducting course, contact information (tel./email):

Department of Social Medicine

Tel. 71 3282145

email natalia.pudlowska@am.wroc.pl

Person responsible for the course for a given year

M.D., Ph.D. Katarzyna Zatońska

Signature of head of unit conducting the course

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Signature of dean

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Date of syllabus drafting: 04.07.2012